



Evidencing the Impact of the Primary PE and Sport Premium

2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Enhanced PE and sports resources through the purchasing of a wide range of varied equipment including: <ul style="list-style-type: none"> Tennis nets Table tennis tables and equipment Footballs, football gloves and shin pads Sports kits Rounders kits Quick Cricket sets Sports hall athletics equipment Gym mats CPD delivered by PE expert from Leeds Metropolitan University for teachers Purchase of PE schemes of work Ongoing programme of sports coaching provided to deliver before and after school clubs as well as lunchtime provision Increased participation over the last three years in regular competitive sporting fixtures within school, at the local and regional level Increased range of sporting clubs on offer including: football for children in all key stages, gymnastics, netball, table tennis, martial arts Installation of a 1K running track around school playground to promote regular activity Developed effective working partnerships with Bradford City Football Club, Fisical Sports Coaching, Heaton Tennis Club, Saltaire Cricket Club, Baildon Rugby Club, Bingley Harriers, Bingley Amateur Swimming Club, The Brownlee Triathlon Foundation, Bradford Grammar School, Bingley Grammar School and Beckfoot School 	<ul style="list-style-type: none"> Ongoing maintenance of existing sports equipment Purchase of new sports equipment Refresh the 1K programme to maintain interest and motivation Develop a daily physical activity curriculum map for all year groups Subscribe to a range of online resources to promote activity and regular movement Develop lunchtime activities so that a wider range of opportunities are provided for children Further develop opportunities for participation in a variety of competitive sporting events and enrichment activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we use some of the premium to provide additional coaching in preparation for the annual swimming gala.

Academic Year: 2017/18		Total fund allocated: £20,200	Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All classes take part in active learning approaches to promote movement and good use of outdoor environments. Lunchtime play pals/school council to work with children every lunch time to increase levels of physical activity through structured play and activities, eg. domes and dishes, obstacle courses, football, hula hoops, etc. Physical activity curriculum map in place for all classes so that children are provided with 30 minutes of daily physical activity at school Further promote the use of the school's 1K route around the playground so that it is embedded into the school day in order for children to have regular opportunities to increase heart rate and stay healthy Increase attendance at breakfast and after school club so that children attend school earlier and get involved with activity 	<ul style="list-style-type: none"> Forest School trained practitioner delivers a comprehensive outdoor learning programme to children in every year group. School council and play pals to restructure the playtime rota so that a broader range of activities are available each day Staff meeting in January 2018 to promote daily physical activity and active learning within classrooms Promotion of active maths resources in all year groups Ensure that subscriptions to online services are in place to support programme, eg. Go Noodle, Just Dance, etc. Continue to promote wrap around care to parents and carers Increase the opportunities for physical activity within breakfast and after school club 	<p>£5345</p> <p>£600</p>	<ul style="list-style-type: none"> Wider variety of activities leads to increased proportion of children participating in physical play and activity All children take part in regular structured physical activity within the school day Increased uptake of places at breakfast club Positive feedback and responses from survey 	<ul style="list-style-type: none"> Continued training of buddies and play pals to ensure they have wide range of skills to support play Continuing professional development for staff around physical activity and it's benefits Explore opportunities to record personal achievements around physical activity including the 1K Regularly review the curriculum map to ensure it is fit for purpose

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The Sports Premium funding allows us to release a .4 teacher from class teaching responsibility. She is able to have the operational and strategic overview of promoting physical activity and a healthy, active life styles. Head Teacher and PE Co ordinator to attend PE Conference on 24/11/17 for latest updates on PE and sports in West Yorks Staff meeting in January 2018 to promote daily physical activity and active learning within classrooms Sporting events, fixtures and results are celebrated on social media, website and during school assemblies Promote active and healthy lifestyles within lessons, the school day and beyond 	<ul style="list-style-type: none"> Act upon and cascade all up to date PE and sport information to all staff members PE Co ordinator and Head of School to regularly update school website and social media with sporting achievements Deliver Sports Relief activities in school, including a sponsored 1K run Annual update to governors so they have a clear understanding of the PE spend, sports provision and how this feeds into school improvement 	£5100	<ul style="list-style-type: none"> School website updated with action plan and PE spend All staff have a clear understanding of the benefits and importance of PE and sport within the school day Teachers sustainably implement actions to ensure all children take part in regular structured physical activity within the school day 	<ul style="list-style-type: none"> Regular PE and Sport meetings held with Head Teacher, SLT and PE Co ordinator to raise the profile and review PE and sport provision and its contribution to whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • CPD opportunities develop staff understanding of their role in promoting PE, sport and physical activity in developing healthy lifestyles • PE Co ordinator to cascade list of forthcoming competitive sports fixtures across school • Opportunities to share best practice within school 	<ul style="list-style-type: none"> • Continued CPD in staff meetings to maintain focus on PE • PE Co ordinator to liaise with relevant teachers to select, coach and organize sports teams in advance of fixtures 	£3255	<ul style="list-style-type: none"> • Staff feel confident in delivering high quality PE lessons • Children are prepared with the skills needed to enter and represent SPS in sports competitions 	<ul style="list-style-type: none"> • Regularly review staff PE CPD needs in staff meetings

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> • Maintain and continue to offer wide range of before, after school and lunchtime sports clubs and activities • Survey children to identify which sports they would like to experience in school • Continue to provide high quality specialist sports coaching for PE lessons and for sports competitions • Develop opportunities for children to experience new sports and activities within the school day • Continue to offer places at local Talented and Gifted Sports Camps (TAGs) for children in local area 	<ul style="list-style-type: none"> • School council and play pals to restructure the playtime rota so that a broader range of activities are available each day • Incorporate childrens requests where possible when reviewing sports clubs • Regularly review quality of delivery of PE and sports coaching within school • Host Diving try out selection sessions for years 1,2 and 3 • Attend Brownlee triathlon experience at BGS • Regular liaison with local School Games Organiser (SGO) to gain feedback on athletic profiling and talent spotting from camps 	£3300	<ul style="list-style-type: none"> • Children have a voice and participate in the delivery and development of school sport and activities within school • Children benefit from high quality PE delivery and sports coaching • Children benefit from experiencing new sporting opportunities within school • Children have potential to be talent spotted by professional clubs and recruited by them 	<ul style="list-style-type: none"> • Pupil & Parent Participation Officer, Head of School, School council, Play Pal representatives and PE Co ordinator to meet regularly to review impact of weekly activities and sports clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to participate in and enter wide selection of local competitive sporting events – Football, Athletics, Swimming, Gymnastics, Hockey, Netball, Cross Country, Multi skills, Rugby, Cricket, Tennis Proactively look for opportunities to hold ‘friendly’ sports events both within school and between local schools Survey children to establish who is a member of a sports club outside of school and what level of ability has been achieved e.g. recreational or competitive Work with local and regional sports clubs to talent spot and encourage sporting potential Continue to offer places at local Talented and Gifted Sports Camps (TAGs) for children Celebrate competitive sporting achievements within school 	<ul style="list-style-type: none"> PE coordinator to organise range of sporting opportunities Teachers to teach relevant skills and coach classes in PE lessons in lead up to each sporting event Teachers to organize inter class sports challenges (class v class matches) Specialist sports coaches to prepare sports teams for fixtures Set up and cascade in house survey monkey online questionnaire to all children Use in house expertise to share and use skills to help coach peers in classes and teams for sports competitions Keep school website and twitter up to date with latest fixtures and results Maintain up to date sports and PE display in school Celebrate sporting achievements in school assemblies 	<p>£1900</p> <p>£100</p> <p>£600</p>	<ul style="list-style-type: none"> Children have opportunities to experience new sports and activities. Children have opportunities to train for, try out and be selected for school teams for various inter school sports competitions throughout the year The profile of sport is raised throughout school and children are recognised for their achievements 	<ul style="list-style-type: none"> Maintain current strong links with local and regional sports clubs Look to forge new links with local and regional sports clubs and providers