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**Pupil Premium Strategy**

**September 2016**

**Our Values**

**We expect everyone to do their best**There are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to.
**Everyone in our school is important and included**

We promote an ethos of care and trust where every member of our school community feels that they belong and are valued. We all have a unique and important part to play in our school's success.

**We recognise everyone’s uniqueness.**

There will be no invisible children here. We recognise everyone’s uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners.

**We are a safe school**

We are committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

**We are proud of our school and the community we serve**

**WHAT IS PUPIL PREMIUM?**

The government has allocated our school a sum of money which is called the "Pupil Premium". This is to improve the educational outcomes for particular students.  The three identified groups are: students who are entitled to free school meals and children in local authority care (LAC). Any child who has claimed free school meals in the past 6 years is also entitled to this funding. This is called 'Ever 6'.

It is for schools to decide how the Pupil Premium is spent, since we are best placed to assess what additional provision should be made for the individual pupils for whom we are responsible. The respective children’s progress and attainment is tracked and monitored carefully to ensure they achieve their full potential.

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| --- | --- | --- | --- |
|  | **2013/2014** | **2014/2015** | **2015/2016** |
| Amount of PPG received per pupil  | 900 | 1,300 | 1,320 |
| **Total amount of PPG received (***Subject to movement of pupils)* | **£71,480** | **£117,000** | **£119,274** |

**Our approach to Pupil Premium**

* Pupil Premium funding is carefully allocated according to the needs of the individual and primarily to accelerate learning.
* We are required to offer and implement a range of strategies as the Pupil Premium students are a diverse group of children of different ages, backgrounds, abilities and needs.
* We are required to monitor, evaluate and intervene.

**What we have done in the academic year 2015/2016**

**In the past academic year, funding has been used to ensure and provide;**

* Individual Provision Maps
* Regular meetings between designated teacher, staff and parents/carers
* Additional adult support in the classroom
* Interventions run by the Pupil Achievement Officer, teachers and teaching assistants
* Active Literacy Kits purchased and used in KS1
* Training for Active Literacy Kits
* Numicon Tiles for Mathematics purchased and used across the whole school
* Numicon home kits purchased and used by parents/carers (supported by PAO)
* 6 iPads purchased for every class
* Music lessons
* Funding for educational visits and residential trips

**Children entitled to PPG in 2015/2016**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Reception** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** | **Total** |
| **Number of children in year** | 6 | 9 | 11 | 22 | 14 | 16 | 17 | 95 |
| **Percentage of pupil premium children** | 10 | 15 | 17 | 37 | 23 | 25 | 28 | 22 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Reading** | **Writing** | **Maths** |
| Att | Progress | Att | Progress | Att | Progress |
| **Whole school** | 19.4 | 3.4 | 16.1 | 3.5 | 19.5 | 3.5 |
| **Children entitled to PPG.** | 18.6 | 3.1 | 18.3 | 3.2 | 18.8 | 3.2 |
| **Other pupils**  | 19.7 | 3.5 | 19.5 | 3.6 | 19.7 | 3.6 |
| **Gap Summer 2016 (- or +)** | -1.1 | -0.4 | -1.2 | -0.4 | -.9 | -0.4 |

**Achievement of children who are entitled to PPG**

Children entitled to PPG in 2015/2016 made good progress. However, there is a progress gap of -0.4 tracking points (less than half term’s progress). The attainment gap averaged 1 point equating to approximately a term. Children entitled to PPG attained most highly in reading and maths. Where individuals have not made the expected/targeted progress, provision for these children has been modified in order to continue to try and close the gap between children entitled to that funding and those who are not eligible.

**Pupil Premium 2016-17**

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| --- | --- |
| **Barriers to educational achievement faced by children eligible for the PPG.** | **We address these barriers by………….** |
| Achievement | Individual and group Provision MapsAdditional adult support in the classroomInterventions run by the Every Child a Learner team (ECaL) teachers and teaching assistant |
| Hard to reach parents and carers due to demands of work/life balance and other factors | Parent/carer drop-ins run by the ECaL team at each parent consultation, parents are given the opportunity to discuss and review the impact of the provision and the progress of their child (ren) and where appropriate support packs.SHARE Learning sessions |
| Enrichment opportunities | Music lessons Funding for educational visits and residential tripsClubs and activities  |
| Social and emotional barriers  | To undertake the National Nurturing Schools Programme to ensure children’s emotional safety and promote high standards of behaviour.’ This is a two-year programme with an accreditation at the end |

**Measuring the impact of the pupil premium**

Our data tracking system monitors the progress of children entitled to the PPG.  This is updated four times per year. The school is held accountable with a team of Governors who have responsibility for the progress of children entitled to PPG which is discussed termly at the Staffing and Curriculum Committee meeting. Our bespoke PPG funding monitor tracks all interventions and associated spending by child and the impact of this is monitored by the Assistant Headteacher. We will report on the impact of the strategy in March 2017.

* A large number of parents attended this first set of meetings.  Funding