

**Sensory and Physical Needs:
Visual Impairment**

Range 1 (Quality First Teaching and arrangements within classroom setting)

Assessment and Planning

School staff aware that pupil may be experiencing visually related learning difficulties and monitor pupil performance in this respect.

Grouping for Teaching

Mainstream class.
Attention to seating position in classroom

Curriculum & Teaching Methods

- Quality First Teaching
- Full inclusion within mainstream class.
Teaching methods which facilitate access to the curriculum, social / emotional development and class participation.

Range 2 (Additional support from outside agencies increased level of support)

Assessment and Planning

School staff aware that pupil may be experiencing visually related learning difficulties and monitor pupil performance in this respect.

Grouping for Teaching

Mainstream class.
Attention to seating position in classroom.

Curriculum & Teaching Methods

Quality First Teaching
Full inclusion within mainstream class.
Teaching methods which facilitate access to the curriculum, social / emotional development and class participation.
School staff make basic adaptations to curriculum delivery and materials to facilitate access for a visually impaired pupil.
E.g. Oral descriptions of visual materials

Range 3 (Higher level of support in school and additional support from outside agencies)

Assessment and Planning

Planning based on current visual performance and prognosis of possible changes.

Grouping for Teaching

Mainstream class.
Some additional group and individual work to meet identified needs and to facilitate learning and inclusion, as appropriate

Curriculum & Teaching Methods

Quality First Teaching
Full inclusion within mainstream class.
Teaching methods which facilitate access to the curriculum, social / emotional development and class participation.

Some modification / differentiation of learning materials and curriculum delivery to facilitate access. E.g. Attention to speed of lesson delivery and speed of working of VI pupil.