



## Reception Newsletter

Summer 1, May 2019

### Splish, Splash, Splosh!

#### Curriculum News

Our focus this term is 'Splish, Splash, Splosh'. We will be finding out all about sea creatures, underwater plants and habitats by reading non-fiction books and looking at the internet to find information. We will also be reading a range of fiction and poetry texts, such as *The Night Pirates*, *The snail and the whale* and *Lucy and Tom at the seaside* to support the children's literacy work. The children will be continuing their maths work learning number bonds, counting in 2s, 5s and 10s, counting on from a number and solving addition and subtraction problems practically.

#### Parent Volunteers

If any parents could spare any time to come in and help read or with our 'learn to ride a bike' programme, please let us know. Your help is always appreciated.

#### Communication

Should you have any queries or suggestions, please let us know. We are available at the beginning and end of each day or for a longer conversation we will always arrange a time to talk. If you prefer, contact us by email

[rachelabbott@saltaire.bradford.sch.uk](mailto:rachelabbott@saltaire.bradford.sch.uk)

[helenbinns@saltaire.bradford.sch.uk](mailto:helenbinns@saltaire.bradford.sch.uk)

Thank you for your continuing support.

#### A Polite Request

Please can you make sure that children only have one keyring on their bookbag (they are not fitting in our boxes!) Also please could you make sure that your child's name can be clearly seen under the name tag label on their book bag (i.e. not covered with stickers). This makes it much easier when giving bookbags out at the end of the day.

#### Important Dates:

May Day Bank Holiday 6.5.19

Reception Hearing Tests 7.5.19 & 8.5.19

RKA Family day 16.5.19 1-3pm

RA Family day 17.5.19 1-3pm

Bradford City penalty shootout assembly

Class photographs 23.5.19

## Independent children

After a big focus last term, we are really pleased with how independent the children are at lunchtime. They are all pouring their own water and using their knife and fork to cut up their lunch, even when it's pizza! Please support us by encouraging your child to do this at home. As part of the Foundation Stage assessment at the end of the year we need to know whether the children can dress and undress themselves independently, including fastenings, buttons and zips. You as parents and carers will know this better than us, so we will send out a form this term for you to fill in to let us know whether your child can do this.

## Fine Motor Control

Motor control is an important part of children's development. This is the ability to make small movements using our hands and wrists, including the ability to write. We do many activities in Reception to help development and progress in this area, including using play dough. Using dough to make things and to twist, pinch, stretch etc really helps a child's manual dexterity as well as being lots of fun. We thought we would share our best recipe with you in case you would like to try and make some at home!

### **Play Dough Recipe**

#### **Ingredients**

**2 cups of plain flour**



**2 cups of water**



**2 tablespoons of oil**



**2 teaspoons of cream of tartar**



**1 cup of salt**



#### **Method**

**Put all the ingredients into a bowl.**

**Mix together.**

**Microwave for 1 minute 30 seconds.**

**Take out and stir.**

**Microwave again for 1 minute, stir. Continue to microwave for 30 seconds at a time until you have a play dough consistency.**

