

## Year One Newsletter: Autumn 2 2020

Welcome back to all children and families to Year One.

First of all, we would like to say thank you for all your understanding and support for home schooling in the first week of term. We know how hard it is for parents to manage home schooling and other commitments. We were amazed by how hard the children worked and how well attended the zoom meetings were. All the children received the weekly 'Above and Beyond' award on Friday's assembly to show them how proud we all were of them.

We are continuing our topic this half term *Home Sweet Home*. We will be looking at the area in which we live and discussing the difference between city and country homes. We will be reading a selection of books including *Six Dinner Sid* and a gorgeous new book by Benji Davies *The Snowflake*.

In Maths we are looking at addition and subtraction and consolidating knowledge about number bonds to ten. We will also be learning our 2D and 3D shapes.

We are looking forward to going on a walk to the woods with Mrs Littlewood. We will be looking out for seasonal changes and talking about British wildlife and hibernation. We might even indulge in some den making!

Further details of our curriculum can be found on the school website.

Please feel free to contact us with any queries or suggestions.

## Mrs Abbott- rachelabbott@saltaire.bradford.sch.uk

Mrs Harrison- JayneHarrison@saltaire.bradford.sch.uk Our Learning Theme

| Our rearing meme                        |  |  |
|---|--|--|
|   |  |  |
| H O C                                   |  |  |
| SWEET                                   |  |  |
| HOME                                    |  |  |
| 7 · · · · · · · · · · · · · · · · · · · |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
| 'Home Sweet                             |  |  |
|   |  |  |
| Home'                                   |  |  |
|   |  |  |

Visit to the woods (weather permitting) Rosen Class - **Monday 30<sup>th</sup> November** Donaldson Class - **Friday 4<sup>th</sup> December** 

Thursday 17<sup>th</sup> December: close for the Christmas holidays

Important Dates:

| Homework   | PE Days   |
|--|---|
| Each child will change their reading book each week.<br>Please make sure your child reads their reading book<br>every day. Please continue to sign the reading record.<br>We are looking for those star readers (read at least 5<br>times a week).<br>Please encourage your child to use pure sounds when<br>sounding out words e.g. 'mmm' not 'muh'. A video of | Wednesday – indoor<br>Friday - outdoor<br>Please ensure your child attends school in a<br>full PE kit (school colours and no football tops)<br>for those days including trainers for outdoor<br>PE.   |
| correct sound pronunciation can be found here  | Reading for Pleasure  |
| https://www.youtube.com/watch?v=UCl2mu7URBc<br>We will continue to use the reading records children<br>used in Reception. Please send these back in your<br>child's bookbag.<br>Children will read with an adult in school three times a<br>week.  | Please continue to read story books to your<br>children - even as your children learn to read<br>themselves. Being read to and discussing<br>stories really develops a love of reading.<br>Recommendations for amazing books can<br>be found at |
| We will set phonics/English homework every week at<br>the front of the book and Maths LBH (Learn By Heart)<br>homework will be set fortnightly at the back of the<br>book.<br>All homework to be sent out on a Friday and to be  | https://www.booktrust.org.uk/books-and-<br>reading/our-recommendations/100-best-<br>books/  |
| returned the following Thursday.   | https://carnegiegreenaway.org.uk/tag/2020/  |



## Year One Newsletter: Autumn 2 2020

| Curriculum   |   |  |  |  |  |
|--|---|--|--|--|--|
| English  | Maths   |  | Science  |  |  |
| Text:<br>This Is the House that Jack<br>Built<br>Six Dinner Sid<br>The Snowlflake<br>We will be focussing on<br>developing<br>comprehension skills.<br>We will also be retelling the<br>stories remembering<br>capital letters, finger   | We will be focusing on<br>addition and subtraction<br>amounts to 10.<br>We will be learning the<br>names and properties of<br>3D shapes.<br>We will be moving on to<br>at numbers to 20.<br>We will be exploring plac<br>value with numbers to 20 | 2D<br>look<br>:e   | In science we are observing<br>seasonal changes.<br>We will be talking about<br>British wildlife and looking at<br>which animals hibernate. We<br>are linking our work in science<br>with a trip to the woods.   |  |  |
| spaces and full stops.   |   |  |  |  |  |
| Humanities<br>We are continuing to explore<br>the local area and look at<br>mapping.<br>We will be conducting a<br>treasure hunt around Saltaire.<br>We will be learning about old<br>and new toys.  | Art/DT<br>We are being inspired by th<br>work of Kandinsky. We are<br>linking our art work to our w<br>Maths learning about differ<br>shapes. We will be printing<br>2D and 3D shapes to create<br>different effects.                             | ork in<br>ent<br>using   | Computing<br>We are going to have a<br>great time with our Beebots. We<br>will learn about what algorithms<br>are and how we can<br>programme instructions. We<br>can then watch as they follow<br>our instructionsor not! I<br>wonder where they will end up? |  |  |
| Othe   | er:   |  | Year One Team  |  |  |
| Other:   RE: We will be discussing gifts and what special gifts are.   PSHCE: We will be discussing differences and learning how important it is to value differences.   Music: We will be learning a new song and exploring rhythm and pulse.   PE: In PE we are dancing; our theme is 'starry night'.   In outdoor PE we are mastering basic movements such as running, hopping, skipping, jumping and travelling in all different directions. |   | Mrs Harrison- Donaldson Class Teacher<br>Mrs Abbott- Rosen Class teacher<br>Miss Toner- Rosen Class Teacher<br>Mrs Morgan- Higher Level Teaching<br>Assistant<br>Miss Smith- Teaching Assistant<br>Miss Clarke- Apprentice Teaching Assistant<br>Students<br>Miss Brooke<br>Miss Hussain |  |  |  |