Understanding the World

Seasons—Autumn

Autumn Walk

What animals are around in Autumn? What changes can we see?

Reflection

Mirrors—self portraits
Patterns

Exploring school & grounds

Tour of the school

Technology

Mini mes using Ipads E Safety-taking Photographs

<u>Culture</u>

How are we the same/different Families and the community we live in

Expressive Arts & Design

2D/3D work- 3D homes, people,

Paint- Basic painting skills/colour mixing

Tools—Basic tool control—scissors, hole punches, staples, split pins etc.

Drawing/mark making - chalks, water, sand and paints outdoors

Role play- Home Corner, Doctors, LRRH, Follow children's interests

Small world- Families and Homes, animals,

Malleable – Pinching and squeezing malleable materials. How to make play dough

Physical Development

Gross Motor- bikes

Climbing frames

Small/large construction

Running, jumping, hopping games

Creating obstacle courses and how to use them. Directions up, down, left, right, backwards etc

Transporting water.

Bats and balls, catching & striking

Awareness of space and others

Using different parts of the body to travel

Fast Feet ladders chalked outside

Fine Motor- Mark making

Tracing a line

Threading

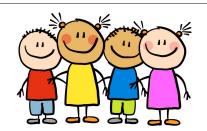
Weaving

Transporting small objects with tweezers
Cutting skills and safe use of equipment

Jigsaws

Health- Dressing appropriately (aprons/waterproofs/outdoor clothing). Toileting routines. School Nurse-washing hands.

Teeth- how to stay healthy



Amazing Me!
Reception Autumn 1
Medium Term Plan



Literacy

Fiction

Starting school - AA

Lucy and Tom at school

Funny Bones

Little Red Riding Hood

Non-fiction

Family Books

Bones and Body Books

All About Me

Poetry/Rhymes

Pass the Jim Jam Jim (Alliteration)

Story time books

LBGT Family Books

My Dad's a Superhero

My Mum

Writing Ops-

Writing Name

Colourful Stories

Sequencing stories

Ext- begin to use forms of narrative in a short story.

Writing frames for factual writing.

Lists, captions and labels

Speech bubbles/thought bubbles

Letters & Sounds-

Phase 1 (Aspect 4-7), Phase 2

Tracing letters

Letter formation in sand, clay, shaving foam

Handwriting- Cursive- Learning patterns of the letters

Reading-

Individual reading books—where appropriate

Pass words to enter areas (rhyming words and alliteration)

Picture of the week

Letter Sound book to go home.

PSED

Golden rules & Routines

Being Kind & Gentle

Helping Others

Working hard,

Listening

Telling the truth

Settling into school and making friends

I am special

Things I can do

Circle times

British values—Rainbow time

Friendships-games

New beginnings.

C&L

Listening- stories, info, percussion instruments, 2 way

Speaking- news,

Explaining their ideas/work

Singing songs

Say rhymes/poems

Retell the stories

Pie Corbett actions

Picture of the week

Vocabulary (Elklan)

Telephone Conversations

Drama and roleplay-

Hotseating characters from stories LRRH Acting out the stories.

Maths

White Rose Maths

Numbers/Counting-

Counting up, counting backwards, counting from different numbers, clapping the amount, how many?, 1:1 counting recognising and ordering 0-5

1 more/ 1 less—emerging

Number track games

Calculations/problem solving-

Number stories- real life problems with small world.

Addition and subtraction to 5 combining/taking away & counting on/back

Big maths garden games outdoors.

Sorting/Classifying-

Who is the tallest in the class? Who is the smallest? Blonde

hair, blue eyes etc.

Graphs/tally charts

Measure-

Measuring and comparing heights/weight of toy animals

Months of the Year

Measure time it takes to do various activities.

Timing races.

Shape-

Naming shapes—link to our bodies

Shape hunt—recognising shapes in the environment—clipboard

Amazing Me Reception Autumn 1 Medium Term Plan

Amazing Me!	Autumn 1 Reception 2019
Week 8 21st-25th	Autumn—Seasons—Look around the school
Week 7 14th-18th	Billy Goats Gruff
Week 6 7th-11th	Billy Goats Gruff
Week 5 30th-4th	Bones—Funny Bones Teeth- dentist
Week 4 23rd-27th	Healthy eating—Nurse/doctor Growth—How we change
Week 3 16th-20	All about me—Parts of the body Family paintings—How are we the same/different- families and cultures.
Week 2 9th-13th	Settling in- This is me assessments, Baseline assessments, Introduction to area in the classrooms
Week 1 2nd-6th	Monday-Tuesday Training days Wednesday—No Reception Children Thursday—Am and Pm Children in Friday Am and Pm children in Settling in Classroom rules/Expectations