



Reception Newsletter

Autumn 2, November 2020



We are proud of how well the children have settled into Reception. We can already see huge progress. We hope the children enjoyed the half term break and had some well-earned rest. We are looking forward to a busy and happy term after the holidays. We have put together some useful information for the forthcoming term. If you have any questions, please do not hesitate to ask one of the Reception team.

Let's Celebrate!

Our topic this term will be 'Let's Celebrate'. We will talk about times of 'Celebration' including Birthdays, Bonfire Night, Diwali and Christmas. Each week we will centre our learning around a book of the week. These will be *Meg and Mog*, the story of Bonfire night, *The Gingerbread Man* & *Dear Santa*. We will be looking at the different ways people celebrate Christmas around the world. Please let us know if you have any special traditions that you would like to share with us.

Communication

Should you have any queries or suggestions, please let us know. We are available at the beginning and end of each day or for a longer conversation we will always arrange a time to talk. If you prefer, contact us by email

Kahlo

Miss Garnett

beckygarnett@saltaire.bradford.sch.uk

Hockney

Mrs Autwick

nancygrady@saltaire.bradford.sch.uk

Mrs Kent

helenbinns@saltaire.bradford.sch.uk

Thank you for your continuing support.

Key Facts & Vocabulary

Celebration: the action of celebrating an important day or event.

Guy Fawkes: A man who tried to blow up the houses of Parliament in London.

Diwali: is the five-day festival of lights, celebrated by millions of Hindus, Sikhs and Jains across the world.

Christmas: is celebrated on 25 December. It is a holiday to celebrate the birth of Jesus Christ

Reading Books

We are continuing to introduce new letter sounds and ask you to keep up the good work practising them at home and applying them when sharing their reading book or library books – the children are making fantastic progress!

Library books will be changed on Fridays so please make sure book bags are in school on this day as we cannot send a new book without the old one being returned.

Please remember to make a short comment in your child's reading journal once they have read their book or practised their tricky words. It all counts towards gaining their star reader sticker and lets us know how your child is progressing with reading at home.

Tricky Words

Please keep practising the Tricky Words at home. Once they are secure with them place them in the tray in a morning and we will look at them with your child. If they are ready, we will send new ones home. Please feel free to cut the laminated ones up and play games with them such as pairs.

Clothing

Please can you make sure that all items of clothing, coats, hats, scarfs, gloves etc. are clearly named. Lost items can be found and returned so much easier when the name is clearly visible.

Wow Moments

These are an opportunity to share your children's achievements at home with your child's class teacher that we might otherwise not hear about. For example, if your child receives a swimming badge or learns to ride their bike, this could be shared with school. These contribute to your child's 'learning journey' that is kept at school.

Please add these pictures or written message to Evidence Me.

Junk Modelling

Please save old boxes e.g. toothpaste, kitchen rolls, chocolate boxes, big boxes, etc and give them to your child's class teacher for small and large junk modelling. These will be quarantined in school before use.

Class Trays

Please remember to place any important information into the class trays in the morning. This should include letters to the teachers, responses to letters, reading books on your child's day and any Tricky Words your child may need changing.

Golden Rules



These are our Reception rules. Please talk to your children about these rules and the importance of keeping everybody happy and safe.

We work hard

We are kind

We look after our property

We are gentle

We Listen

We are honest