

# Reception Induction Evening

## 1<sup>st</sup> July 2020



Saltaire Primary School

- OUR LEARNING JOURNEY -



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- OUR LEARNING JOURNEY -

## Vision and Values



"TELL ME AND I FORGET,  
TEACH ME AND I MAY REMEMBER,  
INVOLVE ME AND I LEARN."

- BENJAMIN FRANKLIN

### Vision Statement

At Saltaire Primary School, we believe there is no better place of learning – for our children, our staff and our wider community. Our vision is for all our children to be well prepared to take their places in the global community. Our ethos ensures that we develop independent and resilient learners, curious about the world around them and confident to make informed decisions. Therefore, we are committed to providing the very best opportunities for development, rooted in meaningful experiences and a bold, broad and challenging curriculum. We have high aspirations for our children's futures, recognising the pivotal role we play in securing their learning journeys. Our highly nurturing and inclusive ethos ensures that no child falls through the 'safety net'. Our teachers and support staff are highly skilled, supported through strong professional partnerships so that teachers are fully prepared for the challenges of their work through high quality professional learning and support. We achieve this vision by ensuring that all stakeholders subscribe to the following core values.

## Our Core Values

### Respect



We recognise that everyone in our school is important and included  
We think about the feelings, wishes and rights of others  
We are considerate, thoughtful and polite to each other  
We listen to others – adults and children alike

### Responsibility



We expect everyone to do their best  
We behave in a correct way towards others and in different situations to ensure our school is safe  
We are trustworthy  
We are reasonable  
We are good and reliable friends and role models

### Reflection



We are proud of our school and our achievements  
We make good decisions – being a good friend and learner  
We make something better when it has gone wrong, thinking deeply about what might have happened



We work hard, giving full attention to whatever it is we are doing  
We encourage children to have fun while focusing their attention on their learning and interests  
We encourage children to see having fun and concentration as one and the same thing

### Cooperation



We recognise that everyone is unique and has a voice  
We work well with others, knowing that other people may work or think differently  
Our curriculum helps children to realise that collaboration is what the real world is all about  
Community harmony is all about cooperation and understanding each other

### Creativity

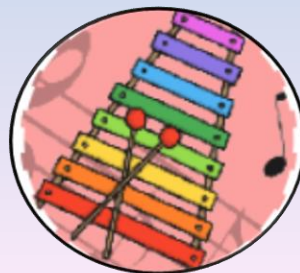
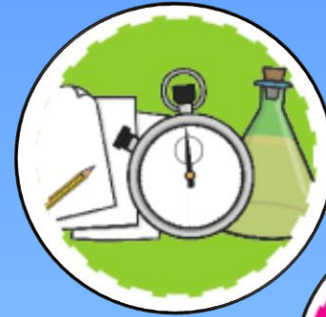


We have lots of ideas, use our imaginations  
Our curriculum provides lots of opportunities to use their imagination – the keystone to creativity  
We provide lots of opportunities for children to try new things so that they are motivated in their learning  
We know that people can be creative in many different ways

### Challenge



We push ourselves when things get difficult and are prepared to be wrong  
We find ways to bounce back and try again.  
Our curriculum is engaging and relevant so that children make links to real life  
We encourage children to take risks and challenge themselves in a safe environment.





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*During their seven-year journey with us, our vision is that our children develop academically, physically, socially, spiritually, morally, culturally, and artistically, acquiring detailed knowledge and skills which progressively build from year to year, providing children with challenging and enjoyable experiences which live in their memories forever...*





# Saltaire Primary School

- OUR LEARNING JOURNEY -



Knowledgeable  
Curious

Understand  
Articulate

Inspire  
Imagine

Ambitious  
Deepening



# The Saltaire Promise

Our learning journey will ensure that our children:





Saltire Primary School

- OUR LEARNING JOURNEY -

# Big ideas

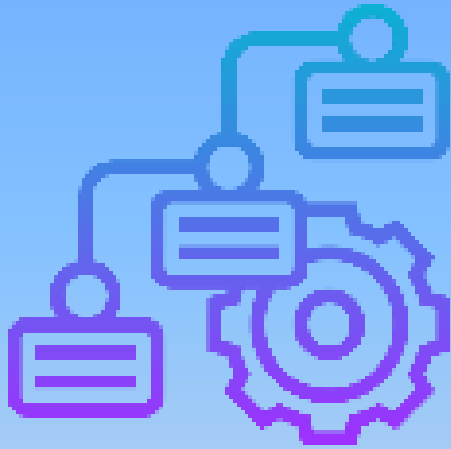
'Introducing pupils to the best that has been thought and said; and help engender an appreciation of human creativity and achievement',





Saltaire Primary School

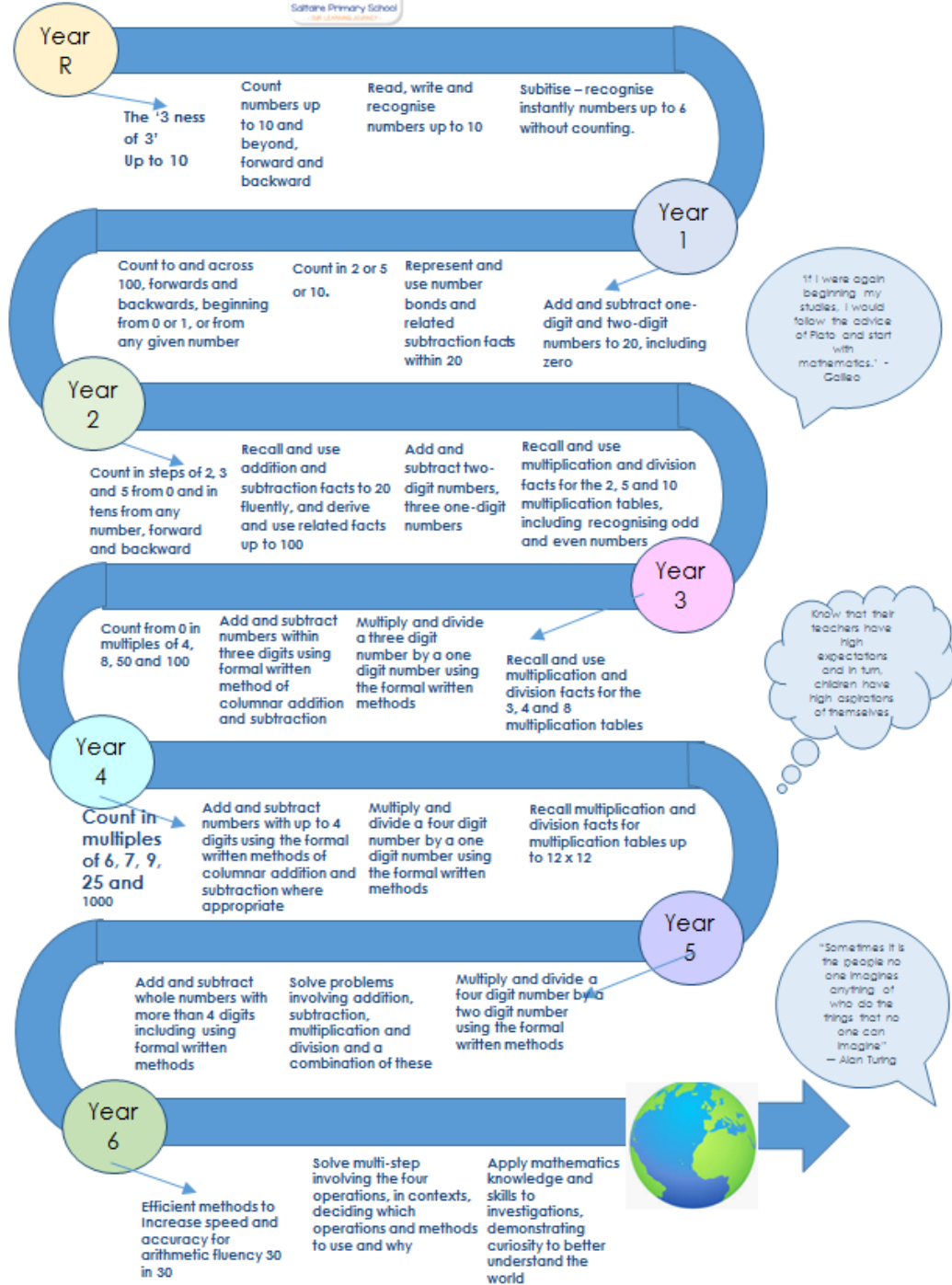
- OUR LEARNING JOURNEY -



# Teaching sequence

Small steps

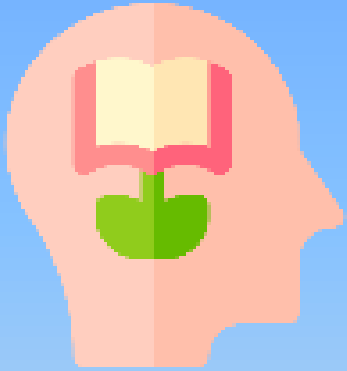
Teaching of knowledge and skills is  
carefully sequenced, progressively  
within and across year groups





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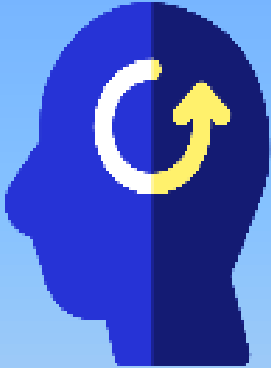


# Deepening understanding

Engaging and exciting topics  
promote children's understanding  
in making connections within and  
across subjects and in the wider  
world



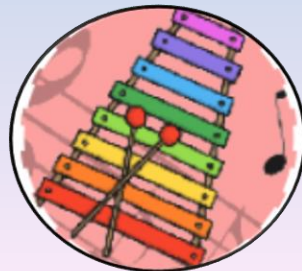
Saltire Primary School  
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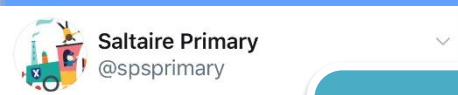
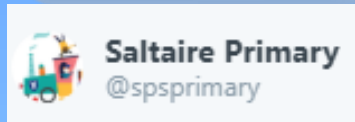
# Long term memory

Diagnostic assessment and teaching

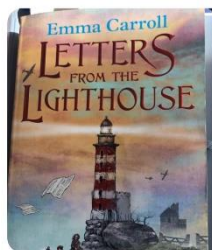
Knowledge and skills are interleaved  
in every area of the curriculum so  
that children can recall prior learning







@emmac2603 our Year  
loving the start of Letter  
Lighthouse! What a great  
our WWII topic



# Readers



Year Six have created some  
wonderful Shakespeare work this  
week. @TheRSC They're such an  
inspirational bunch!

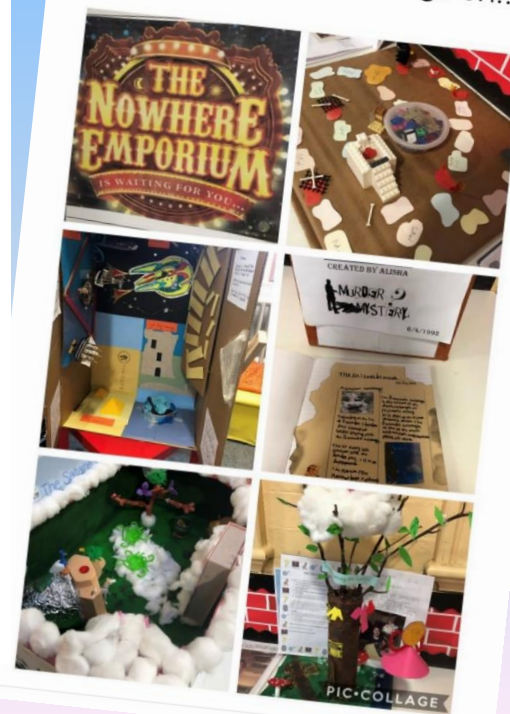


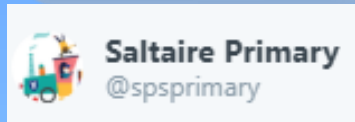
Our wonderful library has officially  
opened this morning. We were so  
excited to welcome

@Susannah\_Lloyd with her  
beautiful new book, 'The Terribly  
Friendly Fox' - you can meet her  
at @WaterstonesBD1  
[waterstones.com/events/meet-  
ch...](http://waterstones.com/events/meet-ch...)



It's all a bit of a mystery in Year  
Five with more imaginative, mind-  
blowing, mysterious goings on...





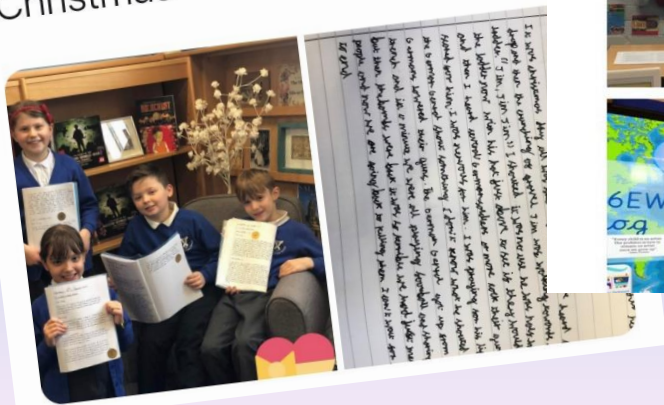
# Writers



We've started our 'Year Six Saves the World' topic and couldn't be more impressed with our children's wonderful and imaginative Learning Logs. The world will be safe in their hands..

I couldn't be more proud of these writers. Just enjoyed reading their powerful diary entries from the trenches on the day of the Christmas truce. Stunning work

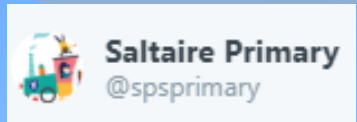
Look at these fantastic exploding Charles Dickens biographies from Alan Turing Class!  
[@DickensMuseum](#)







# Mathematicians



What a fantastic end to our Eco Engineering STEM week. We had a final push with our walk to school week before our winners were announced! Well done to all.

Huge thanks to @bingleygrammar for hosting our 4LC Maths Problem Solving Tournament. Well done to all the Year Five children from @spsprimary Eldwick Primary School and congratulations @CrossflattsPri



We're ready to rock for Times Table Rock Day! @TTRockStars





# Scientists



**Saltaire Primary**  
@spsprimary

We're making blood in Year Six this morning- we can explain in detail the function of all the different components. Doctors in training!



**Saltaire Primary**  
@spsprimary

What adventures await Year 5 this morning? Welcome to the Yorkshire Planetarium.



**Saltaire Primary**  
@spsprimary

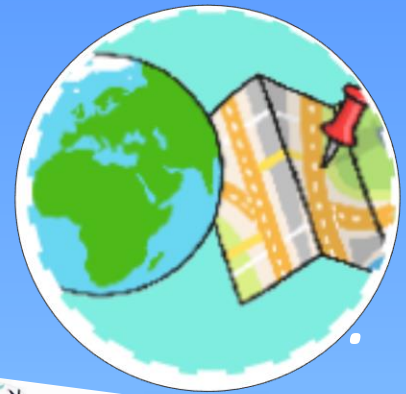
A heartfelt well done to these wonderful children and their magnificent learning logs







# Geographers



Well done to Bella in Year Six who has created our very own Clear Air Map! [@EcoSchools](#) [@cleanairbfd](#)



**Saltaire Primary @spsprimary** Jun 7  
Year 3 have been selling buns today to raise money for [@BritishRedCross](#). Take a look at some of their natural disaster themed cakes. Thanks to everyone for their donations!



2 12



We're incredibly proud of our Eco Committee for presenting all of the work we have done in our school community to the Eco School Assessor last week. We're delighted to announce that we have achieved our Eco School Green Flag Award! [@EcoSchools](#) [@hirstwoodrg](#) [@1annawatson](#)







Our palaeontologists in The Beatles class investigated dinosaur poo this afternoon to discover if they were carnivores or herbivores



Year 3 had a wonderful day today with Captain Burwash! He told us lots of stories, showed us some artefacts and we helped him by designing new scarier Jolly Rodger flags and advertisements for new crew members!



Year Four have had a fantastic morning sharing their work in an Egyptian exhibition. Thank you to everyone who joined us.



# Historians



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Watch out Year Six! It's Victorian School Day 2019/1878...

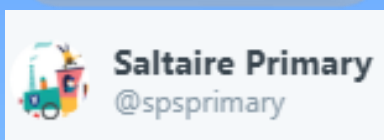


Maths, organs and canonic jars may be the key to our escape!!

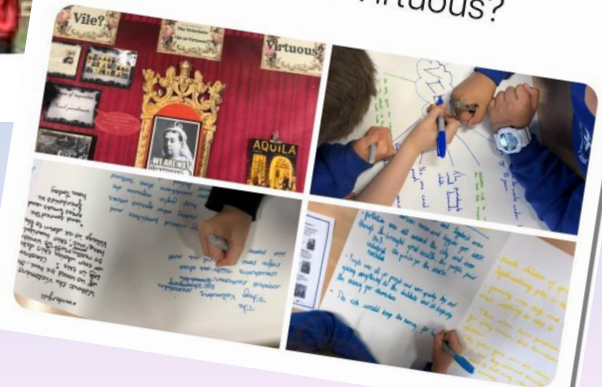




# Speakers



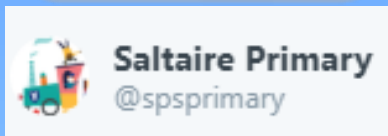
Impressive and persuasive arguments today in the Year Six debate. The motion was Victorians: Vile or Virtuous?







# Artists & Designers



Year One are enjoying being Art Detectives at Cartwright Hall



Saltaire Primary  
@spsprimary

Reception have had lots of fun exploring colours and talking about Holi this morning.



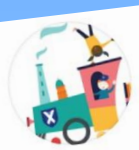
Saltaire Primary  
@spsprimary







# Active Team Players



**Saltaire Primary**  
@spsprimary

A sun shiny day for our Sports Day! Thanks to all who helped and participated. The Saltaire Primary School 4Cs on show in all their glory!

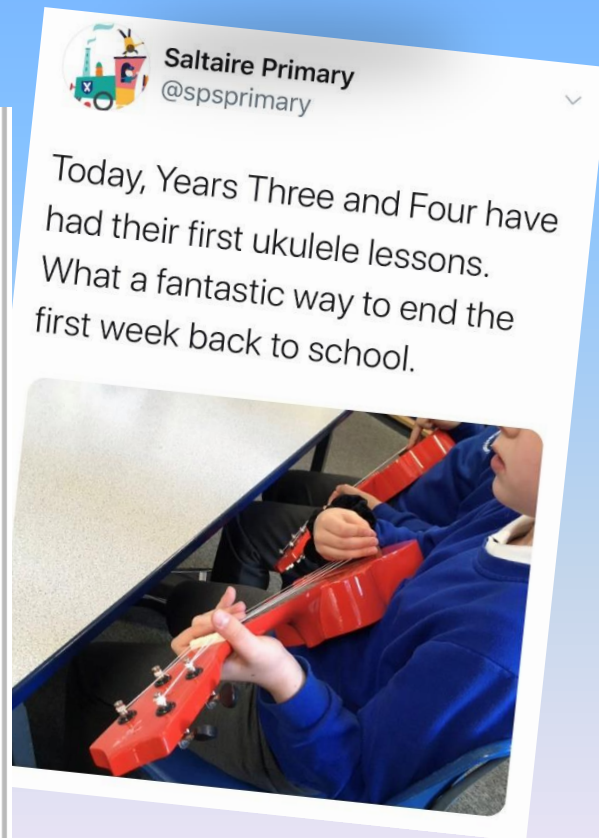


What a fantastic weekend! Thank you to our Year Six for being such brilliant company. And thanks to [@RealRobinwood](#) for making it one to remember. All home safely.

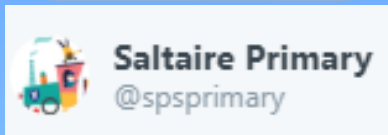




# Performers

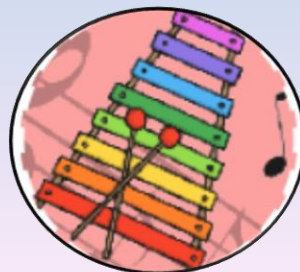






# Exhibitions







# Welcome to Reception!



# The Reception Team



**Miss Garnett**  
EYFS Leader & Class  
Teacher



**Mrs Austwick**  
Class Teacher



**Mrs Kent**  
Class Teacher



**Mrs Smith**  
Early Years  
Practitioner



**Mrs Embleton**  
Teaching Assistant



**Mrs Cullum**  
Teaching Assistant



**Mrs Brett**  
HLTA



**Mrs Morgan**  
HLTA





# Building relationships





# Evidence Me



# The School Day

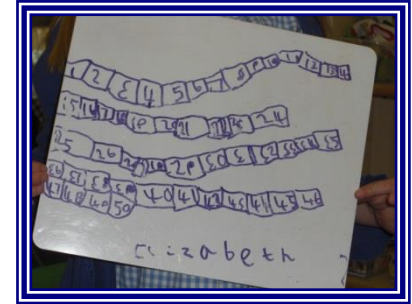
School Starts at 9am



Register &  
Phonics



Busy time/Group work



Maths time



Lunch time  
11.45-1.45pm



Topic

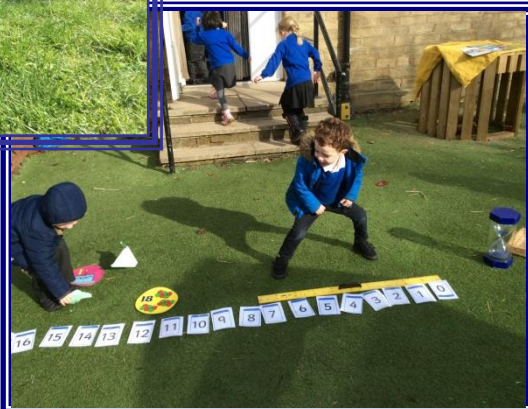


More busy time/  
Group work



Story time  
School finishes at 3.20pm

# Outdoor and Indoor Areas





# Foundation Stage Curriculum

Personal, Social &  
Emotional Development

Physical  
Development

Communication &  
Language

Mathematics

Literacy

Understanding of the  
World

Expressive Arts  
and Design



Adult Led



Child Initiated

# Happy Lunchtimes



# Coming in and going home safely...

Please arrive promptly for school at 9am- doors and gates will be locked at 9.05am

Please collect children promptly at 3.20pm



Khalo entrance & exit



Hockney entrance &  
exit



# Helping at home



## **Fostering independence -**

Meal times, putting coats, shoes on etc  
toilet trained, washing hands after the toilet.  
Writing their name.

## **Encouraging communication-**

Talking to your child often about their interests,  
encouraging conversation, playing games with your  
child, role play with your child.

## **Learning-**

All children are different and develop at different  
rates. Once we have got to know your child we will  
let you know specific ways to help your child with  
their learning at home.



# **Reading**



## **‘Children are made readers on the laps of their parents’**

**Emilie Buchwald**

Reading aloud story books to children develops comprehension, empathy, imagination, vocabulary and a love of books.

Learning to read is a skill that needs to be taught and practised, we do this using phonics.

You as parents play a critical role in supporting your child learning to read. Please think about how you will fit in 5-10 minutes daily reading into your routine.



The first five tricky words are included in your pack.



# 50 things to do before you're five

**Saltaire Primary** @spsprimary · Nov 8, 2019

Thank you to all the parents and carers who came to Reception's Family Day this afternoon. We had a great time toasting marshmallows and splatter painting! @50TTDBradford #16WheeBangWhizz #20miniartists



**Saltaire Primary** @spsprimary · Oct 3, 2019

Lots of fun exploring playdough at our #50thingsbefore5 play session after school.



**Saltaire Primary** @spsprimary · Oct 25, 2019

Reception have had lots of fun exploring colours and talking about Holi this morning.





# 50 things to do before you're five



# The Pack

Welcome booklet-Your child can bring this with them when they start school.

FAQ's

Advice for developing speech and reading.

WOW moments

General Information e.g. Online payments, dinner patterns

Data Collection Sheet & Medical Sheets is now on Survey Monkey - Please complete if not already done so. Specific Access- If you would like correspondence translated please let us know. If you would like duplicate letters sent to different addresses please let us know.

Bring Birth certificate or passport on Stay and Play Day with copy of birth certificate.  
**Your child will NOT be allowed to start school without this information.**

Before and after school club

# School Uniform

Can be  
purchased from:

Whittakers  
Schoolwear  
(Formerly Henry  
Smiths) in  
Shipley





## Useful Information

For more information on the Early Years Foundation Stage and ways to support your child at home visit

<http://www.foundationyears.org.uk/parents/>

**School Policies are on the website and paper copies are available on request e.g.**

Homework Policy

Early Years Policy

Equal Opportunities Policy

# Thank you