



Year One Newsletter: Summer 2 2022

We hope you've had a lovely half term break.

Here are a few notes about this term to help you understand what we are learning about and to give some extra information and useful reminders.

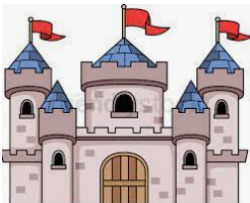

Our topic this term is 'Castles', we will be learning about castles, dragons, knights, kings and queens.

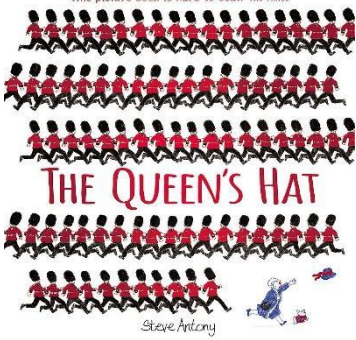
Further details of our curriculum can be found on the school website.

Please feel free to contact us with any queries or suggestions.

Miss Toner- natashatoner@saltaireps.co.uk

Mrs Harrison- jayneharrison@saltaireps.co.uk

| Our Learning Theme | Important Dates: |
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|  <u>Castles</u> | <p>Art exhibition - Tuesday 28th June (further details to follow)</p> <p>Meet the teacher – Wednesday 22nd June (meeting Year 2 teachers) 3.45pm & 4.15pm</p> <p>Summer Fair - Saturday 9th July</p> <p>Hirst Woods –TBC</p> <p>Summer term ends – Friday 22nd July</p> |
| Homework | |
| <p>Thank you for all your hard work with the children this year. There have been some amazing projects brought in which we have loved to see.</p> <p>Our homework focus for the summer term will be reading. Please can we ask that you listen to your child read their reading book several times during the week.</p> <p>Each child will change their reading book each week. Please continue to sign the reading record. We are looking for those star readers (read at least 5 times a week).</p> <p>Children will continue to read with an adult in school three times a week in guided reading sessions.</p> <p>We may send individual work home suited for your child if we feel they would benefit from more practise e.g. graphemes to learn, certain letter formations, number bonds to learn etc.</p> | <p>Reading for Pleasure</p>  <p>Please continue to read story books to your children - even as your children learn to read themselves. Being read to and discussing stories really develops a love of reading. There are some fantastic ebooks out there. Try this one.</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/</p> <p>Recommendations for amazing books can be found at https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/</p> |

| Curriculum | | |
|---|--|--|
| English | Maths | Science |
| <p>Text: The Queens Hat</p>  <p>We will be retelling the story. We will be remembering capital letters, finger spaces and full stops in sentences.</p> | <p>In maths we are learning direction and position.</p> <p>We will be learning our numbers up to 100 by counting forwards and backwards.</p> <p>We will be learning how to use a hundred square.</p> <p>We will be learning how to partition, compare and order numbers to 100.</p> <p>We will be learning about money and time.</p> | <p>In science we are observing seasonal changes.</p> <p>We will be looking at plants and flowers. We will be identifying different parts of the plant and different types of flowers and trees including deciduous and evergreen trees.</p> <p>We will be learning about what plants need to grow. We will also learn about germination and the life cycle of a plant by planting beans and seeds and then observing what happens.</p> |
| Humanities | Art/DT | Computing |
| <p>As part of our topic work around castles we will be learning about famous kings and queens and the castles they lived in. We will learn about the features of a castle and what they were used for.</p> | <p>In DT we will be looking at wheels and axles and making our own carriages for the Queen.</p> | <p>We are going to be programming toys with instructions linking with our work in English.</p> <p>We will also be thinking about how we keep ourselves safe online.</p> |
| Other: | | Year One Team |
| <p>RE: In RE we are learning about Judaism and the celebration of Rosh Hashanah, why it is celebrated and how.</p> <p>PSHE: In Personal, Social & Health Education we are learning about Rights & Responsibilities including ways to help and support others through praise and kindness. Towards the end of term, we are moving on to look at surprises and secrets, and how some secrets must be shared.</p> <p>Music: In music we are listening to and discussing the children's favourite music (see separate e-mail).</p> <p>PE: We will be mastering bat & ball games in PE and teams and sports day games/races.</p> <p>PE Days Thursday – indoor Friday - outdoor</p> | | <p>Mrs Harrison - Donaldson Class Teacher Miss Toner - Rosen Class Teacher</p> <p>Mrs Morgan - Higher Level Teaching Assistant Mrs. Embleton – Learning Support Assistant Miss King – Learning Support Assistant Mrs Nasib – Learning Support Assistant (2 days) Mrs Mahmood – Learning Support Assistant (3 days)</p> <p>Mrs Painter – Student teacher</p> |



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| <p>Please ensure your child attends school in a full PE kit for those days including velcro trainers for outdoor PE (school colours, no football kits).</p> | |
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