



# Year Six Newsletter - Summer 1, April/May 2019

## Best of British: Much Ado About Shakespeare

Didst thee knoweth that this half term we will be learning all about the life and works of our most famous writer, William Shakespeare? We will investigate his life and study how he has influenced our language. We will also learn about the time he lived in and how this influenced his work. As part of our topic we will take a closer look at the entertainment in Tudor times as well as researching Queen Elizabeth I. To support our work and to bring him back to life, the children will take part in a Shakespeare theatre workshop, playing the characters and learning some Shakespearean language.

End of Key Stage Two Assessments begin on 13<sup>th</sup> May and if you have any questions following our information evening, please call us.

It's going to be a very busy and packed last term! Further details of transition activities and our residential will follow soon!



### Mathematics

We will be revising all of our maths objectives so far this year. At home, children can practise using the CGP revision books and their revision packs, increasing their accuracy and speed for arithmetic and solving reasoning questions. We will then be applying all of our skills to become entrepreneurs and design a theme park.



### Important Dates

- Mon 29<sup>th</sup> April – School opens - 'A Shaky Start' – Belated Shakespeare's Birthday
- Mon 6<sup>th</sup> May – Bank Holiday
- Wed 8<sup>th</sup> May – Robin Wood Information Evening
- Mon 13<sup>th</sup> May – KS2 Assessment Week
- 17<sup>th</sup>-19<sup>th</sup> May – Robin Wood Residential Visit
- 23<sup>rd</sup> May – Class photographs

### THINGS WE SAY TODAY, WHICH WE OWE TO, SHAKESPEARE:

"KNOCK, KNOCK! WHO'S THERE?" "HEART OF GOLD"  
 "IN A PICKLE" "SET YOUR TEETH ON EDGE"  
 "FAINT HEARTED" "SO-SO" "GOOD RIDDANCE"  
 "LIE WITH FIRE" "BAITED BREATH" "SEND HIM PACKING"  
 "LOW" "WITH FIRE" "BREATH" "COME WHAT MAY"  
 "WEAR YOUR HEART ON YOUR SLEEVE" "THE GAME IS UP"  
 "NOT SLEPT ONE WINK" "FULL CIRCLE" "OUT OF THE JAWS OF DEATH"  
 "WHAT'S DONE IS DONE" "NAKED TRUTH" "TOO MUCH OF A GOOD THING"  
 "LAUGHING STOCK" "BREADED HIS LAST" "BREAK THE ICE"  
 "HEART OF HEARTS" "VANISH INTO THIN AIR" "WILD CHASE"  
 "SEEN BETTER DAYS" "MAKES YOUR HAIR STAND ON END" "GOOSE CHASE"  
 "DEAD AS A DOORNAIL" "FOR GOODNESS' SAKE" "LOVE IS BLIND"  
 "GREEN EYED MONSTER" "FAIR / FOUL PLAY / PLAY" "OFF WITH HIS HEAD"  
 "THE WORLD IS MY OYSTER" "BRAVE NEW WORLD" "A SORRY SIGHT"  
 "BE ALL / END ALL"

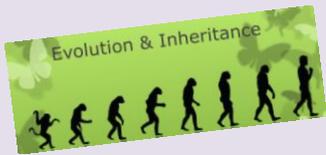
### English

*Everything is going wrong in Athens. Fathers and daughters are arguing. Even in the supernatural world, the King and Queen of the fairies are at war. On the shortest night of the year, can the fairies put things right - or will they make it worse?*

We are very excited to introduce the children to Shakespeare and *A Midsummer Night's Dream*. We will explore the structure of the plot, the relationship between characters and understanding how actors work with scripts and cues. We will also write from the perspective of Puck and rehearse and perform the play. This will help to inform our topic work which includes Elizabethan theatre and The Globe. Later, the children will be writing celebrity gossip columns and love letters about the characters in the play.

To support writing, our grammar and punctuation will focus on revising all areas covered so far and studying some language etymology and morphology along with clause and sentence structures. We will also be revising the Year 5 and 6 word list ahead of the end of Key Stage Assessments.





## Science

We will be investigating the fascinating life of Mary Anning and children will explore how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will also learn that living things produce offspring of the same kind, but normally vary and are not identical to their parents.

Children will use their learning to plan, use, measure, record, report and present findings and data as well as make predictions from their findings, using models to describe scientific ideas.

### Upcoming Assessments...

As you know, the children will take the End of Key Stage Assessments the week beginning 13<sup>th</sup> May. The children will be fully supported through this at school. To help at home, these are our top five tips for what every child needs:

1. Sleep
2. Regular routine
3. Practise – little and often
4. A good breakfast
5. Confidence and reassurance

### Revision

On our Information Evening, we handed out some revision guides and a helpful Homework Menu. We suggested revision should be little and often and explained the online resources which are free and available for the children to use at home. Past papers can also be downloaded. Children should use these alongside the CGP Revision books. If you would like any further practice materials or advice, please contact us. In the meantime, many thanks for your continued support.



## PE



We will take up Zumba again this half term to help us perfect our moves and learn new routines and sequences. Children will then record an instructional video for our Year Six children next year.

For outdoor PE, the children will build on their tennis and cricket skills, all ready for summer! They will practise their skills to play competitively.

### Coding A Midsummer Night's Dream

Children will code an animation for a scene from the play we are studying this half term.

### Spelling

This half term we will be focusing on the word list (this has been sent home). In addition, we will revise words ending in: -cious, -tious, -cial, -tial, -ant, -ance, -ancy, -ent, -ency, -able, -ible, -ably, ibly.

In preparation for the upcoming test, the children will take part in extra games and revision activities to secure their spelling of the Curriculum Year 5 and 6 list. Another copy was sent home in a folder before the holidays.

We can't wait for a creative, learning-packed term. Should you have any queries at all, please call in and see us or call for a chat.

Best regards and our sincere thanks for your continued support.

The Year Six Team.



A huge thank you for supporting our sponsored 5K last half term. We will tweet the total amount raised when we have all of the sponsor forms returned. All of the money will be spent by Year Six on sports equipment to promote active learning in school.