



## Year Two Newsletter: Spring 2 2022

### Fire, fire!

We hope you have all had a well deserved and enjoyable half term break and are feeling refreshed, ready for our new half term! We will be spending this half term learning all about the Great Fire of London and we are looking forward to bringing our learning to life. Sir William Petty, a friend of Samuel Pepys, will be visiting Year Two to further develop their historical understanding of the events of 1666 later in the half term.

We are always here to help and support your child. If you do have any questions or concerns, please do not hesitate to get in touch with us at the end of the school day or via email. Our addresses are as follows:

Ellington: [hannahshillaker@saltaireps.co.uk](mailto:hannahshillaker@saltaireps.co.uk) (Mon-Wed) and [suewoolley@saltaireps.co.uk](mailto:suewoolley@saltaireps.co.uk) (Wed-Fri). Please address emails to us both to enable the best quality of care for your child.

Glennie: [zaiibaakhtar@saltaireps.co.uk](mailto:zaiibaakhtar@saltaireps.co.uk)

Our Learning Theme	Important Dates:	
Great Fire of London!	Thursday 3rd March: World Book Day Friday 18th March: Red Nose Day Tuesday 22nd & Wednesday 23rd March: Parent Consultations. Tuesday 22nd March: GFOL visitor to Year Two <b>Monday 11th April:</b> school closes for the Easter holiday	
Homework	Reading	PE Days
<p>You will receive a homework book on the first week back that has Maths and English tasks for the half term. Please record any work you have been doing at home: we will regularly check your child's book to see how they have been getting on.</p> <p>Please return your child's book during the last week of the half term so we can mark their work and provide feedback.</p>	<p>Children have weekly Guided Reading sessions where they read and answer questions as part of an adult guided group.</p> <p>Please can we encourage you to read with your child at home as often as possible, ideally daily.</p> <p>Your child has a set day on which we change their reading book but please make sure your child's book is in their school book bag each day as we do try to hear children read when we can. If your child is on Accelerated Reader, they are encouraged to let us know when they have finished their book (any week day) and then they can take a quiz before a new book is issued.</p>	<p>Monday: Outdoor PE – Team Games</p> <p>Wednesday: Indoor PE - Team Games and circuit training</p> <p>Please ensure children are appropriately dressed in school PE uniform and are well wrapped up for the winter weather.</p>



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Curriculum		
English	Maths	Science
<p>We will be exploring the Great Fire of London by reading non-fictional texts about the event. From this, we will be writing newspaper reports about the outbreak of the fire, preparing diary entries and creating our own verse of poetry.</p> <p>We will be continuing our phonics, spelling and handwriting program through the no nonsense spelling scheme and learning to spell the Year Two common exception words.</p>	<p>This half term we will be focussing on 'Geometry and Fractions.' We will begin by exploring properties of 2-D and 3-D shapes, we will also be learning about lines of symmetry. We will then move on to fractions and learn about a half, a whole, one third and three quarters. We will also complete some work on unit and non-unit fractions.</p>	<p>In science we will be investigating the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. We will compare the suitability of different everyday materials for different purposes. We will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.</p>
Humanities and Art/DT	Computing	RE/Music with Mrs Morgan
<p>In geography, we will be considering the geographical location of the fire and therefore why it spread so quickly.</p> <p>In history, we will be using sources to explore the cause and consequence of the fire and mapping the stages of the event in chronological order before considering what happened <i>after</i> the fire took place.</p> <p>In DT, we will be learning about safe procedures for food safety and hygiene before we embark on baking our own Puddling Lane style bread!</p> <p>In art, we will be creating a large scale art piece related to the Great Fire of London.</p>	<p>In computing, we will be exploring how to use the internet to find information using child friendly search engines. We will explore the typical layout of a web page and learn how to find information accurately.</p>	<p>In RE we will be looking at the Easter story. We will talk about what it means to Christians, what Christians believe and how and why they celebrate the festival.</p> <p>In Music we are listening to some different Reggae songs and thinking about the style of music and the instruments used. We will also be learning to sing a song in the style of Reggae.</p>
PSHE		
<p>In PSHE, we will be exploring ways we can become responsible in certain situations. We will also discuss how we can look after the environment and world around us.</p>		