




Year Six Newsletter: Summer 1 2021

Welcome back to an action packed half term which is guaranteed to be an exciting one. This half term we will be starting our exciting new topic of Ancient Greece, where we will be learning all about their culture, beliefs, gods, food and infamous myths. The children will be looking into the performance techniques the Greeks used as well as looking at the geographical features of Ancient Greece and comparing them to the country of Greece today.

<p>Ancient Greece</p> 	<p>Important Dates:</p> <p>Class Learning Log Exhibition- Friday 16th April 2021 Parent consultations – 27th & 28th April Class photographs – 20th May Greek workshop – 10th May – letter to follow</p>	
Homework	Learning Log	PE Days
<p>Due every Friday: Spelling rule revision SATs Companion – set tasks and any practice</p>	<p>Learning logs are due back for the exhibition on Friday 16th April.</p>	<p>The children will be training for their sponsored 5K, whilst for indoor sessions, we will be circuit training, in which we will be measuring our personal progress each week.</p> <p>Monday- Outdoor (5K training) Friday – Indoor (circuit training)</p>
Curriculum		
English	Maths	Science
<p>In English the children will be exploring the Greek gods in order to write character descriptions and fact files. Additionally, they will be reading and retelling popular Greek myths including Pandora's box and then writing a myth about their very own mythical creature.</p> <p>The children will be continuing to read <i>Rooftoppers</i> in guided reading and will be building on their vocabulary, inference, prediction, explanation, retrieval and summarising techniques.</p>	<p>There will be plenty of cross curricular maths including data recording and analysis of statistics using our performance in our PE sessions. We will also be mastering geometry – angles, properties of 2D and 3D shapes along with position and direction and using a co-ordinates grid. Finally, we will be revising our work on ratio and proportion, fractions, decimals and percentages.</p> <p><u>Statistics:</u></p> <ul style="list-style-type: none"> -read and interpret graphs -draw line graphs -use graphs to solve problems -circles -read and interpret pie charts -pie charts and percentages 	<p>Our science focus this half term will include learning how to describe the changes as humans develop to old age, as well as identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>We will also investigate how to keep ourselves healthy, recognising the impact of diet, exercise, drugs and lifestyle on the way our bodies function.</p> <p>In addition, the children will be able to describe the ways in which nutrients and water are transported within animals, including humans. (plan, use, measure, record, report and present findings and data).</p>



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	-draw pie charts -the mean <u>Properties of shape:</u> -measure with a protractor -draw lines and angles accurately -angles on a straight line -angles round a point -calculate angles -vertically opposite angles -angles in a triangle -angles in a quadrilateral -angles in a regular polygon -drawing shapes accurately -drawing the net of 3D shapes.	It is a packed half term and any additional reading on this subject would certainly help discussion in class. Animals including Humans: -the human circulatory system -the human heart -blood -heart rate investigation -the impact of diet -the impact of smoking -the impact of exercise
Humanities	French	RE/PSHE
In topic the children will be learning about the rise and fall of the Ancient Greek civilisation, it's achievements and follies, location in time and place, and how it compared with other ancient civilisations. 800 BC – 31 BC.	This term, the children will focus upon: Adjectival agreement and plan and present a French fashion show Descriptions –physical Descriptions - character Verbs – être and avoir Numbers 60 - infinity	The children will be exploring the question: does belief in Akhirah help Muslims lead better lives? Alongside this, the children will be learning about wellbeing and the transition they have ahead of them at the end of the year.
Teaching Team		Support Team
Miss R Hayden –Johnson Miss C Fletcher – Turing Madame Thakker- French		Miss S Nicol - Support Assistant Mrs D Todd –Support Assistant Mr B Shepard- Apprentice Teaching Assistant Mr C Drew – Apprentice Teaching Assistant