

COLLECTIVE WORSHIP POLICY



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Committee	Curriculum & Standards
Statutory Policy	Yes

Saltaire Primary School
Collective Worship Policy
May 2021

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1. Introduction

Saltaire Primary School is a community school, in the Bradford Metropolitan District, catering for children aged from 4 to 11.

This worship policy has been designed with our school population in mind. It is written in accordance with guidance from Bradford's Standing Advisory Council for Religious Education (SACRE).

2. Policy statement

This worship policy reflects the law (i.e. the requirements of the 1988 Education Reform Act) and strengthens the community ethos of the school.

Collective Worship will take place daily and will be planned so as to be appropriate to all pupils of any religion or none, to enable them to be present and take part as appropriate.

The aims of collective worship at Saltaire Primary School are:

- Collective worship should reflect the religions and backgrounds of all children at the school and in wider British society.
- It should be an opportunity for children to reflect on their own beliefs and those of others.
- It will be a celebration of the diverse community of which we are proud to be part of.
- It will aim to challenge stereotypes and broaden children's acceptance and tolerance of others' backgrounds and faiths.

- All present should feel valued whatever their faith or personal beliefs.
- Under no circumstances will pupils be asked to adopt beliefs, which are contrary to their family background.

The aims of collective worship will reflect the beliefs and backgrounds of individual pupils and encourage a voluntary response from pupils. Worship will acknowledge and respect the responses of individual pupils and provide opportunities for them to express their feelings, delight at life, wonder, joy, rejoicing, sorrow etc.

Acts of worship will not assume a shared religious commitment. They will encourage pupils to consider their own place in the community and what it means to be a global citizen.

The school values the impact of collective worship on the wellbeing of all members of the school community and ensures that collective worship is regularly monitored and evaluated through planning reviews, resource evaluation and observation by senior leadership, governors, parents and children. Evaluation of the impact of collective worship is reported back to the Governing Body annually.

3. The legal requirements: the Education Reform Act 1988

Organisation

Collective worship takes place each day in the following formats:

Monday	Whole school assembly delivered by a senior member of staff. Thought for the week introduced. This may include visits from faith representatives.
Tuesday	Phase assembly which may include singing songs and an opportunity to reflect on the thought for the week.
Wednesday	Phase assembly which may include singing songs and an opportunity to reflect on the thought for the week.
Thursday	Whole school assembly delivered by a member of the teaching staff.
Friday	Whole school celebration assembly.

Style and Character

The school has a whole school Determination which allows us to hold a daily act of collective worship which is of an inclusive character drawing inspiration from a range of faiths, beliefs and traditions.

Interpreting the law for our school

Parents may withdraw their children from collective worship on grounds of conscience should they wish to do so, but we believe that collective worship is inclusive and beneficial for all pupils. You are strongly encouraged to discuss this with the headteacher before making a decision to withdraw your child.

Arrangements for those children withdrawn from Collective Worship

It is hoped that no child will have to be withdrawn from Collective Worship, but where this is the case, arrangements will be made for the child to be supervised in a classroom by a teacher to complete an alternative activity.

4. The content of Collective Worship

Collective Worship may include the following: Describe how collective worship will make an impact on pupil's spiritual, moral social and cultural development. Give examples of the overall themes and examples of activities and opportunities for reflection in collective worship in your school.

The content of Collective Worship will be designed to: enhance the spiritual, moral, social and cultural development of pupils, to provide opportunities for reflection, to praise achievements, and promote recognition of each pupil's worth and potential.

5. Conclusion

Collective worship is an opportunity to promote and celebrate the diverse society in which we live . It gives children the opportunity to reflect on their own beliefs and those of other people in the school and beyond.