

## Year Six Newsletter: Autumn 1 2019

We're so excited! This half term promises to be full of exciting learning opportunities for our Year 6 children. Our topic is The Victorians; Vile or Virtuous?' We will be exploring the inventions and achievements of great Victorians and life as a Dickensian street urchin. We are looking forward to visiting Ripon Museums where the children will be learning about how the dramatic changes and industrial progress during the Victorian era has shaped our lives today. We will also be studying the lives of Queen Victoria, and Charles Dickens, debating whether the Victorian era could be described as 'Vile or Virtuous?'.

Watch this space! We will be exploring ways to raise money for the children's charity Barnado's following some research as to the charity's origins.

We look forward to meeting you at our forthcoming events. In the meantime, we hope that the timetable, spelling list and website list we gave out before the holidays are useful. Further details of our curriculum can be found on the school website. Please call and see us with any queries or suggestions

No time to lose, all aboard...

Our Learning Theme	Important Dates:	
The Victorians: Vile or Virtuous?	<ul> <li>13.9.19 – Victorian Learning Log E</li> <li>24.9.19 – Secondary School Inform</li> <li>27.9.19 – Individual Photographs</li> <li>25.9.19 – Visit to Ripon Museums</li> <li>30.9.19 – Victorian School Day</li> <li>7.10.19 – Saltaire Experience Tour</li> </ul>	nation Evening
Homework	Learning Log	PE Days
Due every Friday:	Our Victorian Learning Log	Thursday — Outdoor
Spelling rule revision	Exhibition will take place on Friday	Victorian sports
Arithmetic revision	13.9.19	Friday — Indoor
Homework menu and daily reading		Dance – Oliver the Musical
Curriculum		
English	Maths	Science
Texts: Street Child by Berlie         Doherty.         Alice in Wonderland by Lewis         Carroll.         Poetry of Tennyson and Lear         Writing a newspaper report, letter         and descriptive narrative.         Humanities         We will be learning about how the         industrial progress during the         Victorian era has shapes our lives         today.         We will also be studying the         lives of Queen Victoria, Charles         Dickens and Dr Barnado, debating         whether the Victorian era could be	Mastering place value, using large numbers and decimals, progressing to perfecting the four operations, both mental and written. We will also be working on speed and fluency in arithmetic and problem solving with calculation.         Art/DT         We will be studying the art of Alice in Wonderland. This will feature still ink drawings based on the work of Henri Matisse. Then we will turn these into 3D models in the fashion of the Mad Hatter's Tea Party. We will also design costumes and cake	Victorian inventions followed by a 'Dragon's den' challenge where they will complete a series of electrical challenges. They will demonstrate that they understand how electric circuits work and that they can respond to enquiry questions in an effective and scientific manner <u>Computing</u> The children will be learning how to stay safe online and explore privacy rules. They will discuss and consider how much time they should spend online. In addition, we will use digital art to create images of the Victorian architecture of Saltaire.
described as 'Vile or Virtuous?'.	decorations	Von Str. Terre
Other: PSHE: Keening safe online and Relationshins		Year Six Team Mr C Evans – 6ES – Class Teacher
PSHE: Keeping safe online and Relationships RE: Describe and respond thoughtfully to range of different religious teachings on compassion and conflict Music: Oliver the Musical - appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians		Mir C LValis – 6LS – Class Teacher Miss R Hayden – 6H – Class Teacher Mrs S Powell – 6ES – Class Teacher Miss Hodgson – Teaching Assistant Mr Feather- Teaching Assistant Mrs Littlewood and Madame Thakker