




Year Six Newsletter: Autumn 2 2021

Happy New Year!

We hope that you have managed to spend some time with loved ones and had a relaxing break. This half term Year Six will be saving the World! It proves to be one that is full of passion and enthusiasm, where the children will be inspired by the speeches of Greta Thunberg, study the life of Malala Yousafzai and examine the poetry of Maya Angelou and Benjamin Zephaniah. They will learn about where their food comes from and think about their personal impact on the Earth, and investigate ways of keeping the world safe.

If you have any queries, please don't hesitate to contact us.

Mrs Noble and Miss Fletcher

		Key Dates
		<p><u>PIXI assessment week 10.1.22</u> An informal assessment week to examine the progress of the children to identify gaps.</p> <p><u>Music Assembly 14.1.22</u> To be confirmed nearer the time</p> <p><u>Safer Internet Week 7.2.22 and STEM Week 14.2.22</u></p>
Homework	Learning Log	PE Days
<p>Due every Friday:</p> <ul style="list-style-type: none"> -Weekly spelling practice -SATs Companion. The children will be set weekly tasks on the SATs Companion website, login details will be inside their homework books. 	<p>Learning logs will be sent out this Friday, 7th January and will be due in by Wednesday 16th February. We look forward to seeing your creations!</p>	<p>Monday- Indoor PE (gym & circuit training)</p> <p>Wednesday- Outdoor PE</p> <p>Please come wearing a warm and comfortable PE kit which follows the Saltaire Primary uniform code.</p>
Curriculum		
English	Maths	Science
<p>This half term the children will be completing some non-fiction work on creating a persuasive speech, based on the speeches of Greta Thunberg and focussing on climate change and aspects of the environment.</p> <p>They will create their own protest poetry, study the life of Malala and her book <i>Malala's Magic Pencil</i>, write a biography and carry out their own research.</p> <p>In guided reading each week, the children will study extracts from different texts each week - fiction, non-fiction and poetry. They will begin with an extract from Greta Thunberg's speeches and study poetry by Maya Angelou and Benjamin Zephaniah.</p>	<p><u>Position and Direction</u></p> <ul style="list-style-type: none"> -The First Quadrant -4 Quadrants -Reflection -Translation <p><u>Decimals</u></p> <ul style="list-style-type: none"> -Recap Decimals -Three decimal places -Multiply by 10,100,1000 -Divide by 10,100,1000 -Multiply decimals by integers -Divide decimals by integers -Decimals to solve problems -Decimals as fractions -Fractions to decimals 1 -Fractions to decimals 2 <p><u>Percentages</u></p> <ul style="list-style-type: none"> -Understanding percentages(recap) -Fractions to percentages -Equivalent FDP -Order FDP -Percentages of amounts -Percentages – missing values 	<p>This half term we will be studying light. The children will be taught to:</p> <ul style="list-style-type: none"> -recognise that light appears to travel in straight lines -use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye - explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
Humanities	Music/ Computing	PSHE & RE
<p>In geography, we will be studying the origins of food and the miles that they travel, learning about where their food is produced and about seasonality. They will consider their carbon footprint and miles that their food has travelled.</p>	<p>In music this half term the children will be finishing off the unit of work that introduces the children to learning about the language of music through playing the glockenspiel. They will then go on to study computing and examine media, CAD and music manipulation.</p>	<p>In PHSE and SMSC children will be learning what makes a democratic society. They will investigate issues around tolerance and acceptance, as well as other responsibilities of living in the wider world.</p>
Teaching Team		Support Team
<p>Mrs Noble – Johnson</p> <p>Miss Fletcher – Turing</p> <p>Madame Thakker - French</p>		<p>Mr Shepherd</p> <p>Miss Hodgson</p>