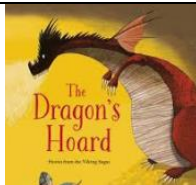




Year Five Newsletter: Autumn 2 2020

Welcome back to an exciting second autumn half term in Year 5. We have another packed and exciting few weeks ahead during which we will be continuing to find out about the Viking era in our Raiders and Traders topic. We will be learning about Viking Legends, which they called Sagas, and using the book *The Dragon's Hoard* to retell the story and create our own characters. In a geographical study of Scandinavia, we will be finding out about where the Vikings came from and the reasons behind the Vikings travelling to Britain. As the days become colder, please send your child with extra layers and a winter coat. Where possible they will always play outside, and ventilation requirements for windows, mean that the classrooms could be a little cooler than usual.

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Our Learning Theme Raiders and Traders		Important Dates:	
		Most dates in this term are to be confirmed. School closes for Christmas on Thursday 17 th December	
Homework		Learning Log	PE Days
Spelling and maths homework will continue to be sent every week on a Friday. Please return homework books to school on a Friday morning. Spellings will be tested on a Friday afternoon. Feel free to access TT Rockstars for additional support with times tables which will help your child progress rapidly.		Learning Logs will be given out as usual. The children can pursue any area of interest regarding our theme and can produce work in whichever format they choose. These are to be returned to school on Friday 11 th December.	<u>Thursdays</u> – Outdoor– Tag Rugby (weather permitting, please wear appropriate clothing for colder weather) <u>Friday</u> – Zumba Children please continue to come to school in your PE kit on these days. Remember school colours (no football shirts) and warm kit for outdoor PE as it gets chillier.
Curriculum			
English		Maths	Science and Theme
This half term we will be reading <i>The Dragon's Hoard</i> ; stories from the Viking Sagas. Our focus is on the key skills of descriptive language to enable us to write a piece that creates an image of a character in the reader's mind Our GPS work will encompass revision from Year Four, as well as new aspects of the Year Five curriculum. We will continue to read <i>The Lion, the Witch and the Wardrobe</i> as our class reader to develop our VIPERS reading skills.		The children will study multiplication, division, perimeter and area this half term. There will be plenty of opportunities to consolidate aspects of arithmetic from Year Four, as well as a focus on new learning and plenty of practice of key mathematical skills. This is also a great time to be logging on to TT Rockstars at home or any other activities that strengthen times tables knowledge.	This half term we will be continuing our learning about the properties and changes of materials by investigating irreversible changes, separating mixtures and dissolving. Children will carry out investigations and experiments to develop their scientific understanding. The theme of Raiders and traders will take on a geography focus this half term, finding out about the physical, social and economic background of the Vikings.
Other:			Year Five Team
PSHE: This half term our theme is 'Me and My Relationships' in which we consider what makes our school work well; our friendships, how we communicate with each other and how we are kind to ourselves and each other.			Mrs Noble- Hawking class teacher and Leader of Learning for the Later Phase Miss Walton- Curie class teacher Miss Woolley-Curie class teacher Mr Drew- Hawking class Mr Feather-Curie Class Miss Hodgson- Hawking Class Ms Bell- Trainee Teacher (Curie Class)
Thank You			
Lastly, all the Year 5 team here at SPS would like to take this opportunity to say a very big thank you to all of you at home who have supported us at school, and your children at home, during these last few months. Our Year 5 children are happy, settled and engaged in their learning and we appreciate the care and attention that you have given to help make this happen. We could not do this without your continued support and backing.			
