

Year One Newsletter: Spring 2 2020

Dear Parents/Carers,

We hope you've had a lovely break. Here are a few notes about this term to help you understand what we are learning about and to give some extra information and useful reminders.

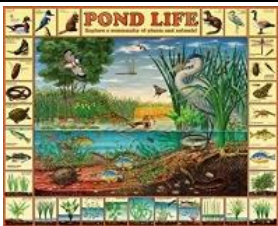
Our topic this term is called 'Drip, Drop Plop! The key theme is water. In English we will be reading *Beyond the Pond and Snail and the Whale* along with other stories about sea life. We will be looking at different animals which live in the water and thinking about how they are suited to their environment. This half term we will be launching our art theme during our visit to Hirst Wood Nature Reserve with Sharon Snaylam. During Music, we will listen to and concentrate to a range of music relating to water and then compose our own music.

We would like to thank you for your continued support and welcome any volunteers in school or on our educational visits throughout the year. Further details of our curriculum can be found on the school website.

We would welcome any donations of **small** junk modelling or loose parts for our creative areas eg. buttons, plastic trays/containers, small boxes, wool and tubes would be very useful.

Please could you provide your child with a water bottle in school. They will be sent home each Friday to be washed and returned for the following week.

Please feel free to come and see us with any queries or suggestions.

Our Learning Theme		Important Dates:
		24.02.20 School open 04.03.20 Visit Hirst Wood Nature Reserve 06.03.20 World Book Day celebrations 09.03.20-15.03.20 Science week 18.03.20 Parent consultation evening 19.03.20 Parent consultation evening 03.04.20 break for Easter
Homework	Learning Log	PE Days
Every child will change their reading book each week. Please continue to sign the reading record. We are looking for those star readers! We will set phonics homework every week and maths homework will be set fortnightly (in the back of homework book). All homework to be sent out on a Friday to be returned the following Thursday.	To enhance our topic, we are having an exciting visit to Hirst Wood Nature Reserve. During our visit the children will enjoy discovering and sketching a variety of pond life with our resident artist Sharon Snaylam. The day will continue with an art workshop where the children will learn and develop their art skills and model making. Sharon will be working with year 1 each week until Easter.	Monday - outdoor Wednesday – indoor In PE we will develop balance and co-ordination along with our catching and throwing skills through bat and ball games. Please ensure your child attends school in a full PE kit in school colours for those days including trainers for outdoor PE.
Curriculum		
English	Maths	Science
Text: <i>Beyond the Pond and Snail and the Whale</i> . Making predictions. Describing characters and settings. Writing own adventure stories.	We will be learning to count, read and write numbers to 50 and beyond in numerals and words and also identify one more or one less from a given number. Children will learn how to identify and represent numbers using objects and pictorial representations including the number line, and use the vocabulary: equal to, more than, less than (fewer), most, least. We will be counting in 2s 10s and 5s. We will be exploring weight, length and height.	This term we are going to be exploring different types of pond life and animals in the 5 oceans of the world. We will be looking at the life cycle and the features of a dragonfly. We will also be investigating materials that are waterproof and absorbent. We will then design and make a boats that float and test them with weights.



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Humanities	Art/DT	Computing
We will be looking at different bodies of water and identifying, naming and locating the 5 oceans of the world. We will be learning about the great explorer Christopher Columbus.	We will be looking at the French painter Claude Monet and studying his painting called 'The Water Lilly Pond'. We will be exploring how to create simple patterns and pictures using water colour pencils.	We are using Bee-bots to help us understand what algorithms are. We will be practising how to programme and send our Bee-bots around a map using directional language.
Other:		Year One Team
<p>RE: Easter</p> <p>PSHCE: Rights and responsibilities (taking care of ourselves and things in our environment (plants/pets)</p> <p>Music: To listen to and concentrate on a range of sounds relating to water. To make predictions of what the music sounds like.</p> <p>To make own water music taking inspiration and ideas from what they have listened to so far.</p>		<p>Mrs Harrison 1H Class Teacher</p> <p>Mrs Morrow 1M Class Teacher</p> <p>Mrs Morgan Higher Level Teaching Assistant</p> <p>Miss Nazib Teaching Assistant</p> <p>Miss Rogers Teaching Assistant</p> <p>Mrs Baxter 1:1 support</p> <p>Miss Sayers 1:1 support</p> <p>Miss Mahmood 1:1 support</p>