



Year 2 Newsletter: Summer 2 2021

All aboard... the Titanic!

We hope you all have had a well-deserved and enjoyable Spring Bank holiday and are ready for our final half term together in Year Two. We will be spending this half term learning all about the Titanic and we are looking forward to bringing our learning to life. Making bunting using tie-dye, exploring capacity and enjoying afternoon tea are going to be just some of the highlights of our last half term together.

Alongside our learning, we will be planning in lots of transition opportunities towards the end of the half term to prepare your children for moving into Key Stage Two. We are aware that this is a big change that some children will find tricky so we will be doing all we can to ensure a smooth transition, working closely alongside the children's new teachers. We are always here to help and support you so if you do have any questions, please do not hesitate to contact us via the school office, catch us on the playground at the end of the school day, or email us.

Our email addresses are as follows:

Ellington: traceyliddle@saltirebradford.sch.uk (Mon-Tue) and hannahshillaker@saltirebradford.sch.uk (Wed-Fri): please address to us both to enable the best quality of care for your child

Glennie: zaibaakhtar@saltirebradford.sch.uk

Our Learning Theme	Important Dates:	
All aboard...the Titanic!	30 th June – Visit to Liverpool Maritime Museum 5 th – 16 th July- Sports fortnight details to be confirmed	
Homework	Reading	PE Days
<p>We would like to thank parents and carers for supporting their child with their learning at home. It really helps your child if you can reinforce the learning that takes place in class.</p> <p>LBH books are scheduled to go out on the following dates:</p> <ul style="list-style-type: none"> Friday 11th June (to be returned by Thursday 10th June) Friday 25th June (to be returned by Thursday 24th June) Please return your child's book for the final time by Thursday 8th July. 	<p>Children will have regular guided and/or whole class reading sessions at school where they read either independently or with an adult and complete quizzes/answer questions to check their comprehension. We strongly advise that you read with your child at home as often as possible, ideally daily.</p> <p>Your child has a set day on which we change their reading book but please could we request your child's book is in their school book bag each day as we do try to hear children read when we can and some children do find they read books at different speeds, therefore they may need to change it more regularly. Please could you ensure you sign your child's reading record whenever you hear them read.</p>	<p>Monday – Indoor PE – agility and coordination, with a specific focus on ball skills</p> <p>Friday – Outdoor PE – athletics/sports day skills</p> <p>Please ensure children are appropriately dressed in school PE uniform and are prepared for all weather as we will try and go outside on Mondays when the weather permits.</p>



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Curriculum		
English	Maths	RE
We will be writing character descriptions of passengers on board the Titanic, writing information texts and retelling the story from a significant person's perspective.	<p>This term, children will:</p> <ul style="list-style-type: none"> • Revisit the basics specifically focusing on telling the time to the hour and half hour before looking at the two combined. • Revisit the idea of mass and capacity initially focusing on non-standard units such as cubes and jugs respectively. They will then look more formally at measuring using standard units. • Take part in practical activities which will support their understanding. <p>Children may find wearing a watch useful to support them with our 'telling the time' topic.</p>	<p>We will be investigating key questions about community and the sense of belonging and encouraging mutual respect and understanding of different faiths and beliefs.</p> <p>We will be learning to understand why Muslims visit the mosque and to explore whether this imparts a sense of belonging.</p> <p>We will also be learning to understand what happens during Hajj and to explore the importance of this very special journey to Muslims.</p>
Humanities	Art/DT	Computing
We will be mapping the journey of the Titanic, developing our geographical skills. We will be exploring the historical significance of this tragic event.	We will be tie-dying fabric in order to make bunting and creating dioramas of the Titanic ship using old shoe boxes (any donations would be gratefully received: no lids required!).	We will be designing our own tickets to board the Titanic and vary them by social class. We will try making adaptations using Microsoft, such as by changing the colour, size and style of font as well as uploading an image.
PSHE		
We will be doing lots of preparation for our move to Key Stage Two and reflecting on the successes of this year. We will be considering the changes that are to come and how best to manage them.		