

## Year 4 Newsletter: Autumn 1 2019

## Murder, Mystery and Mummification

Welcome to the start of a new and exciting year. We hope you have had a good summer and are refreshed and ready for the new school year. This year's themes offer lots of stimulating and interesting things to learn about and we are sure the children are going to enjoy and embrace every aspect of the year ahead. Our Learning Theme Important Dates To provide the children with an insight into life during this period the children will This half-term, we take part in an action packed Egyptian workshop delivered by Portals From the are learning about Past on Thursday 3rd October. We hope to share our work at the end the half term with parents and carers. the Ancient An invitation to our exciting exhibition of work will be winging its way to you Egyptians. soon Individual Photographs – Friday 27<sup>th</sup> September 2019 Homework Learning Log PE Days A Learning Log activity will be sent Maths and spelling homework will be This year, our outdoor PE session sent home every fortnight in the home for your child to complete over will be on Tuesday (football) and form of a Learn by Heart Target the half term. The autumn half term indoor PE on Wednesday (netball). (starting on Friday 13th September). learning log will be sent home on We request that children attend We would appreciate any help you Friday 13th September and should be school in their PE kit on those days could give your child in becoming returned to school by Monday 21st to maximise our learning time (school confident and fluent in their maths October. Children will be encouraged to colours and no football shirts please). follow their own line of enquiry linked and spelling targets. to our Egyptian theme. Curriculum Maths English Science Our English work will explore the We will begin the year by extending Investigating why mystery around Tutankhamun's our knowledge and understanding of different foods are death. We will write in role as an place value, including numbers beyond important to our Egyptologist, analyse non-fiction 1000. The Year 4 curriculum places bodies, where the texts and their features and write greater emphasis on children knowing food goes in our body, our own report into the death of their times table facts up to 12 by the how it is digested, and Tutankhamun. end of Year 4, therefore we will also creating models of the The children will be reading in class be focussing on these at the beginning digestive system will every day, however we would of each lesson. Many of our learn by be the focus of our appreciate it if you could listen to heart targets will also be based on the science lessons. your child read at home too. times tables. Humanities Art/DT Computing We will be exploring the lives of the We are delighted to be working with Creating non-fiction PowerPoint ancient pharaohs, when and where Sharon Snaylam, our artist in presentations based upon our they lived, why the Nile was so residence, during the first autumn half Egyptian theme will be the focus of important, the beliefs and rituals term. The children will be working on our computing sessions. As we will be around death and the afterlife, and an exciting sculpture project linked to using the internet for research and our Ancient Egyptians theme. how artefacts, hieroglyphs and tomb acquisition of images, we will also be paintings can help us understand the The children will also be designing, exploring what it means be a Ancient Egyptian society and the making and evaluating a shaduf, a responsible digital citizen. lives they lived. hand-operated device for lifting water. Other: Year Four Team This half term, the children will begin ukulele lessons on alternate Friday afternoons. Miss Jacklin – Class Teacher (4J) In RE the children will explore and describe a range of beliefs, symbols and actions Mrs Weldon – Class Teacher (4W) so they can understand different ways of life. They will discuss challenging questions Miss Nicol – Teaching Assistant (4W)about belonging, meaning, purpose and truth and the challenges of commitment to a Miss Brett community of faith or belief. In PHSE the children will explore relationships and Mrs Morgan valuing differences. Mrs Mowbray - Teaching Assistant Mrs Thakker