



## Year Two Newsletter: Summer 1 2021

### Fire, fire!

We hope you all have had a well deserved and enjoyable Easter break and are feeling refreshed, ready for our new half term! We will be spending this half term learning all about the Great Fire of London and we are looking forward to bringing our learning to life. From a creative art project with Sharon to baking bread from Pudding Lane, this topic will no doubt really enthuse all the children and we can't wait to get started!

Thank you for your support in ensuring your child arrives at school by 9am for our morning register and we appreciate the arrival of your children from 8.50am (unless your child has siblings in a year group that starts earlier). We are always here to help and support your children and recognise it can be difficult to communicate with parents and carers due to the pandemic. If you do have any questions or concerns, please do not hesitate to get in touch with us at the end of the school day or via telephone or email. Our email addresses are as follows:

Ellington: [traceyliddle@saltirebradford.sch.uk](mailto:traceyliddle@saltirebradford.sch.uk) (Mon-Tue) and [hannahshillaker@saltirebradford.sch.uk](mailto:hannahshillaker@saltirebradford.sch.uk) (Wed-Fri): please address to us both to enable the best quality of care for your child

Glennie: [zaibaakhtar@saltirebradford.sch.uk](mailto:zaibaakhtar@saltirebradford.sch.uk)

Our Learning Theme	Important Dates:	
Great Fire of London!	27 <sup>th</sup> and 28 <sup>th</sup> April - Parent consultations 29 <sup>th</sup> April – Great Fire of London visitor – letter to follow Monday 3 <sup>rd</sup> May - school is closed for the Bank Holiday Thursday 20 <sup>th</sup> May – Class photographs Friday 21 <sup>st</sup> May - school closes for the May half term holiday	
Homework	Reading	PE Days
<p>Thank you for your continued support with listening to your child read at home and completing the LBH challenges.</p> <p>LBH books are scheduled to go out on the following dates:</p> <ul style="list-style-type: none"><li>Friday 16<sup>th</sup> April (to be returned by Thursday 29<sup>th</sup> April)</li><li>Friday 30<sup>th</sup> April (to be returned by Thursday 13<sup>th</sup> May)</li><li>Friday 14<sup>th</sup> May (to be returned by Thursday 10<sup>th</sup> June)</li></ul>	<p>Children will have regular Guided and/or Whole Class Reading sessions at school where they read either independently or with an adult and complete quizzes/answer questions to check their comprehension. Please ensure you read with your child at home as often as possible, ideally daily.</p> <p>Your child has a set day on which we change their reading book but please could you ensure your child's book is in their school book bag each day.</p>	<p>Monday – Indoor PE – throwing and catching skills</p> <p>Friday – Outdoor PE – athletics</p> <p>Please ensure children are appropriately dressed in school PE uniform and are prepared for all weather as we may go outside on Mondays as the warmer months progress.</p>
Curriculum		
English	Maths	Science
We will be exploring the Great Fire of London by reading non-fictional texts about the event. From this, we will be writing newspaper reports about the outbreak of the fire, preparing diary entries and creating our own verse of poetry.	<p>We shall begin our half term by learning about:</p> <ul style="list-style-type: none"><li>Fractions</li><li>Measures: length and height</li><li>Geometry: position and direction</li></ul>	Our new science topic is all about materials. Our learning will be based around the suitability of everyday materials and how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. In particular, we will be thinking about the composition of the buildings in 1666 compared to nowadays.



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Humanities	Art/DT	Computing
<p>We will be learning all about the geographical location of the fire and where and how it spread.</p> <p>In our history lessons, we will be using sources to explore the cause and consequence of the fire and mapping the stages of the event in chronological order before considering what happened <i>after</i> the fire took place.</p>	<p>We will be learning about safe procedures for food safety and hygiene in our DT lessons before we embark on baking our own Pudding Lane style bread!</p> <p>In our art lessons every Wednesday with Sharon, we will be creating a large scale art piece related to the Great Fire of London.</p>	<p>We will be familiarising ourselves with how to use the computers effectively and efficiently in order to research events which took place in 1666. We will recognise the layout of a web page and search for information using child friendly search engines.</p>
PSHE		
<p>We will be exploring how we can be the best versions of ourselves and continuing to focus on the different ways in which we can show kindness. Our class kindness jars have been a huge success in Year Two!</p>		