Saltaine Primary School

Reception Newsletter Spring 2 2020

Growing



Welcome back! Our topic this term is all about Growing and Change. It's pancake day during our first week so we will be reading Mr Wolf's Pancakes. We will investigate how the ingredients change whilst cooking and where they come from. Our core texts will include 'Rosie's walk', 'The Little Red Hen' and 'Oliver's Vegetables'.

As part of our topic we will be looking at how fruit and vegetables are grown, where they come from and how they end up on our plates. We will be baking bread with the children and talking about how the wheat is grown then made into flour to bake the bread. We will look at the life cycles of different animals and how this differs from themselves.

During this topic we will also be looking closely at how they have changed and grown. To help with this we would really like a picture of your child as a baby/small child. If you could send these in as soon as possible we would really appreciate it.

Important Dates

World Book Day - Friday 6th March

Family Day – RKA 16th March – afternoon RA 17th March – afternoon

Family Story Time - RKA 24th March 2:45 RA 26th March 2:45

Consultation Evening- Wednesday 18th March 4-7.30 and Thursday 19th March 3.30-5.30 Chick Week- starts 23rd March

We will be sending out further information about these events. Please look out for emails

Reading Books

Please keep reading books in your child's bookbag throughout the week so we can read with them in school. We strongly advise that you spend 5-10 minutes a day reading or practising tricky words with your child. This really does make a difference to your child's progress in reading. If you would like support with this please let us know. Library books continue to be changed on a Friday. If any parents could spare some time to volunteer reading please speak to your child's class teacher. Children will be awarded with a star reader sticker on a Friday if they have read five times or more at home during the week. You can record this in their reading record.

Tricky Words

We are working through the Tricky Words at school and can really see the progress the children are making so please keep practising these at home. There are 14 sets in total and once these have been learnt the children gain a certificate in our Friday Achievement Assembly.

PE Kit

Could we please remind you that children need to come to school on a Friday in full PE kit, including appropriate footwear. If they come to school in pumps please could they have other shoes to change into in a clearly named bag.

Clothing

Please can you make sure that all items of clothing, coats, hats, scarfs, gloves etc are clearly named. Lost items can be found and returned so much easier when the name is clearly visible.

Wow Moments

These are an opportunity to share your children's achievements at home with your child's class teacher that we might otherwise not hear about. For example, if your child receives a swimming badge, this could be shared with school. These contribute to your child's 'learning journey' that is kept at school. You can write these down on a piece of paper and put them in the class trays or email them directly to us.

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Junk Modelling

Please save old boxes e.g. toothpaste, kitchen rolls, yogurt pots, bottle tops or lids, etc and give them to your child's class teacher for small and large junk modelling.

Class Trays

Please remember to place any important information into the class trays in the morning. This should include letters to the teachers, responses to letters, reading books on your child's day and any Tricky Words your child may need changing.

50 Things to do before you're 5

There will be an after school play event during this term on: Tuesday 3rd March (Giant Bubbles).



We look forward to seeing you there!

We hope you are having fun doing these activities at home. Don't forget to take pictures or make comments and send them into school, we would love to see them!

Bike Abilitiy

As the weather (hopefully) becomes nicer we would like to start our bike riding training. If any parent is interested in helping to support this, please get in touch with their teacher.

Communication

Should you have any queries or suggestions, please let us know. We are available at the beginning and end of each day or for a longer conversation we will always arrange a time to talk. If you prefer, contact us by email

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Thank you for your continuing support.